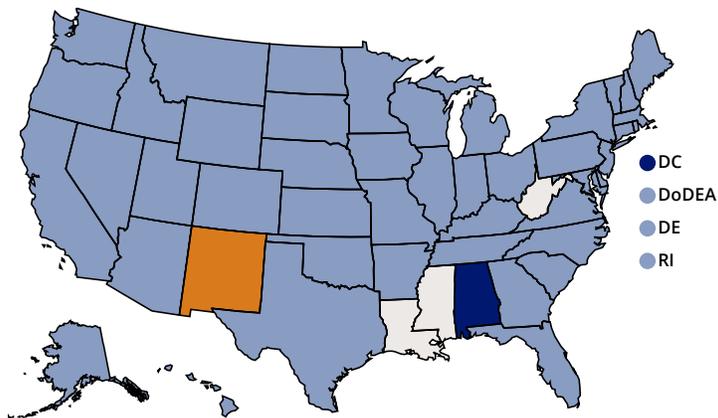


### Overall Results

- In 2015, the average score of eighth-grade students in New Mexico was 271. This was lower than the average score of 281 for public school students in the nation.
- The average score for students in New Mexico in 2015 (271) was not significantly different from their average score in 2013 (273) and was higher than their average score in 2000 (259).
- The percentage of students in New Mexico who performed at or above the NAEP *Proficient* level was 21 percent in 2015. This percentage was not significantly different from that in 2013 (23 percent) and was greater than that in 2000 (12 percent).
- The percentage of students in New Mexico who performed at or above the NAEP *Basic* level was 61 percent in 2015. This percentage was not significantly different from that in 2013 (63 percent) and was greater than that in 2000 (48 percent).

### Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in New Mexico (271) was

- lower than those in 46 states/jurisdictions
- higher than those in 2 states/jurisdictions
- not significantly different from those in 3 states/jurisdictions

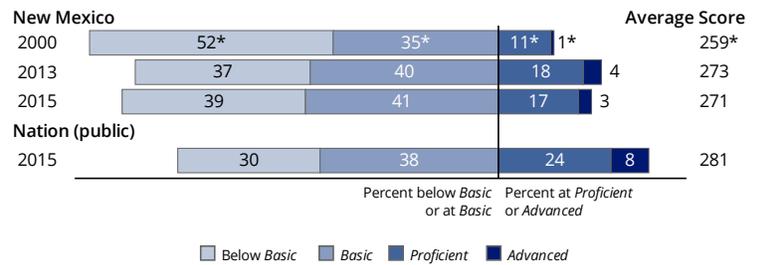
DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Results for Student Groups in 2015

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at Advanced
<b>Race/Ethnicity</b>					
White	24	285	77	35	7
Black	2	‡	‡	‡	‡
Hispanic	62	266	57	16	1
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	9	259	47	12	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	51	272	62	22	3
Female	49	270	60	19	3
<b>National School Lunch Program</b>					
Eligible	71	265	55	14	2
Not eligible	28	287	78	38	7

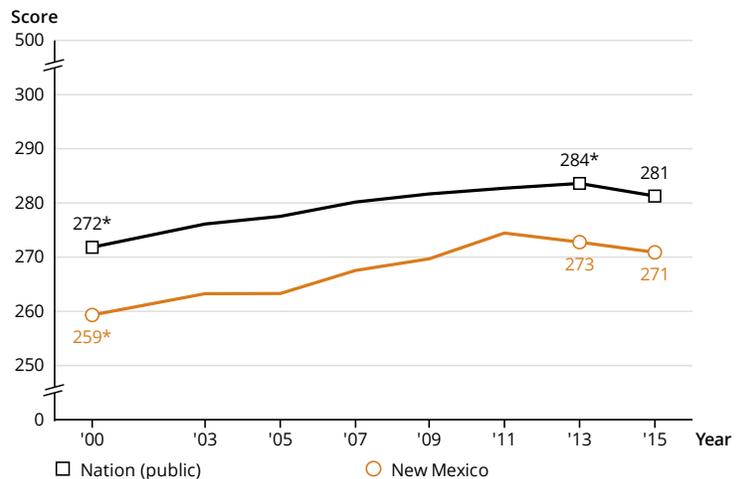
# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2015. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2015. Significance tests were performed using unrounded numbers.

### Score Gaps for Student Groups

- Data are not reported for Black students in 2015, because reporting standards were not met.
- In 2015, Hispanic students had an average score that was 19 points lower than that for White students. This performance gap was not significantly different from that in 2000 (22 points).
- In 2015, male students in New Mexico had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 22 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (23 points).