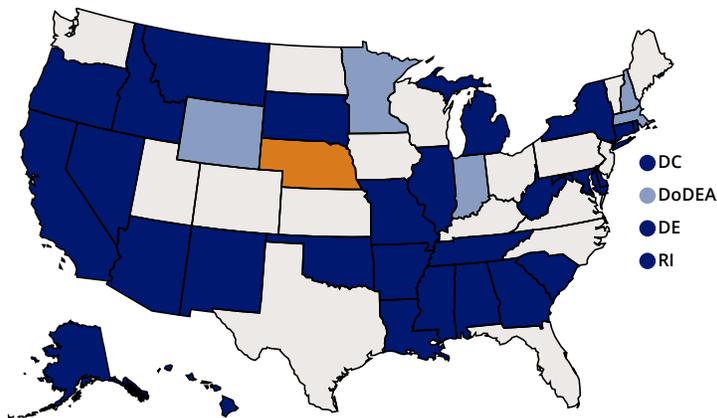


### Overall Results

- In 2015, the average score of fourth-grade students in Nebraska was 244. This was higher than the average score of 240 for public school students in the nation.
- The average score for students in Nebraska in 2015 (244) was not significantly different from their average score in 2013 (243) and was higher than their average score in 2000 (225).
- The percentage of students in Nebraska who performed at or above the NAEP *Proficient* level was 46 percent in 2015. This percentage was not significantly different from that in 2013 (45 percent) and was greater than that in 2000 (24 percent).
- The percentage of students in Nebraska who performed at or above the NAEP *Basic* level was 86 percent in 2015. This percentage was not significantly different from that in 2013 (84 percent) and was greater than that in 2000 (65 percent).

### Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in Nebraska (244) was

- lower than those in 6 states/jurisdictions
- higher than those in 28 states/jurisdictions
- not significantly different from those in 17 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Results for Student Groups in 2015

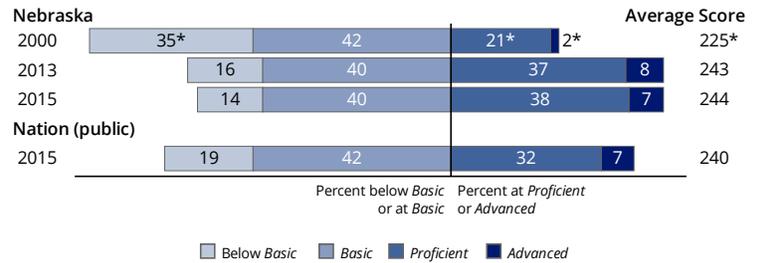
Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
<b>Race/Ethnicity</b>					
White	69	251	92	56	9
Black	7	217	58	12	#
Hispanic	17	230	74	22	1
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	234	78	29	2
<b>Gender</b>					
Male	51	244	86	47	7
Female	49	244	86	45	7
<b>National School Lunch Program</b>					
Eligible	45	231	75	27	2
Not eligible	55	254	95	61	11

# Rounds to zero.

‡ Reporting standards not met.

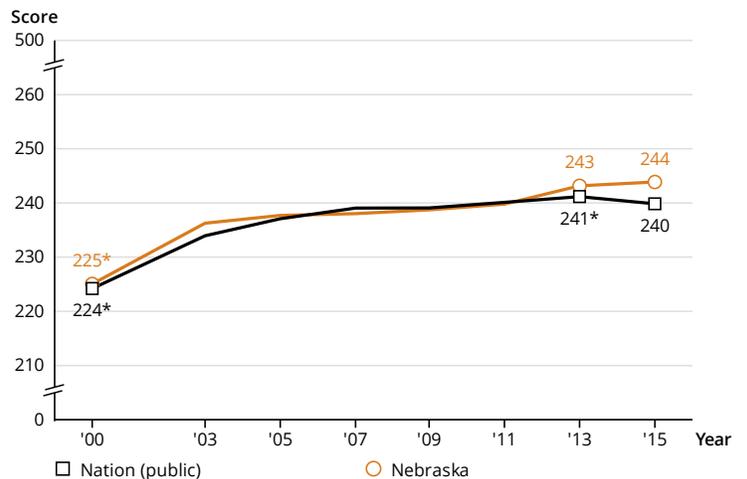
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2015. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2015. Significance tests were performed using unrounded numbers.

### Score Gaps for Student Groups

- In 2015, Black students had an average score that was 33 points lower than that for White students. This performance gap was not significantly different from that in 2000 (38 points).
- In 2015, Hispanic students had an average score that was 21 points lower than that for White students. This performance gap was not significantly different from that in 2000 (25 points).
- In 2015, male students in Nebraska had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (25 points).