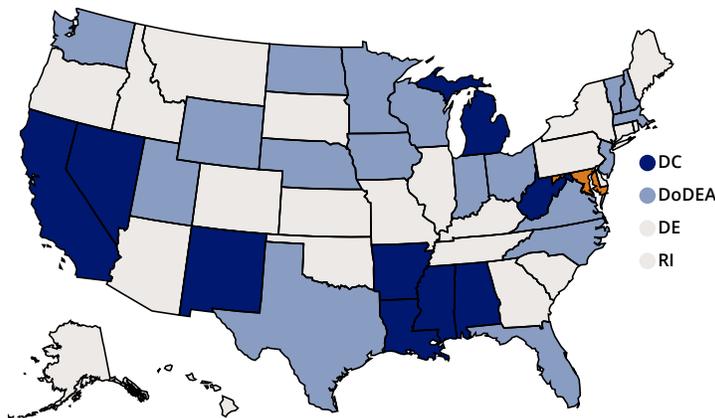


Overall Results

- In 2015, the average score of fourth-grade students in Maryland was 239. This was not significantly different from the average score of 240 for public school students in the nation.
- The average score for students in Maryland in 2015 (239) was lower than their average score in 2013 (245) and was higher than their average score in 2000 (222).
- The percentage of students in Maryland who performed at or above the NAEP *Proficient* level was 40 percent in 2015. This percentage was smaller than that in 2013 (47 percent) and was greater than that in 2000 (21 percent).
- The percentage of students in Maryland who performed at or above the NAEP *Basic* level was 79 percent in 2015. This percentage was smaller than that in 2013 (82 percent) and was greater than that in 2000 (60 percent).

Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in Maryland (239) was

- lower than those in 19 states/jurisdictions
- higher than those in 10 states/jurisdictions
- not significantly different from those in 22 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2015

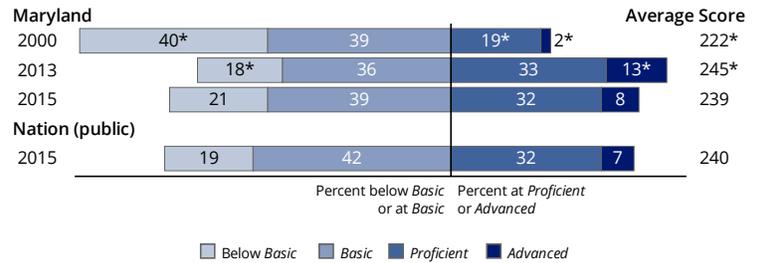
Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
Race/Ethnicity					
White	43	252	92	56	12
Black	34	224	63	21	2
Hispanic	14	229	71	25	3
Asian	5	262	93	70	25
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	245	85	47	9
Gender					
Male	50	240	79	41	9
Female	50	239	79	40	7
National School Lunch Program					
Eligible	46	225	65	21	2
Not eligible	53	253	92	57	13

Rounds to zero.

‡ Reporting standards not met.

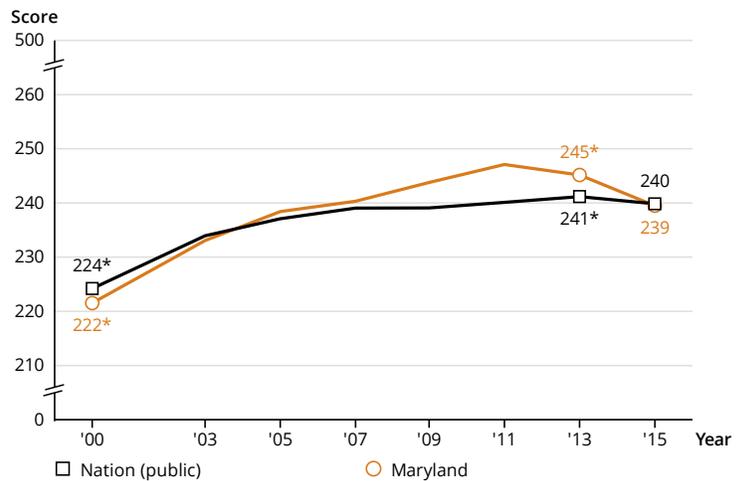
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2015. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2015. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 28 points lower than that for White students. This performance gap was narrower than that in 2000 (34 points).
- In 2015, Hispanic students had an average score that was 22 points lower than that for White students. This performance gap was not significantly different from that in 2000 (20 points).
- In 2015, male students in Maryland had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (29 points).