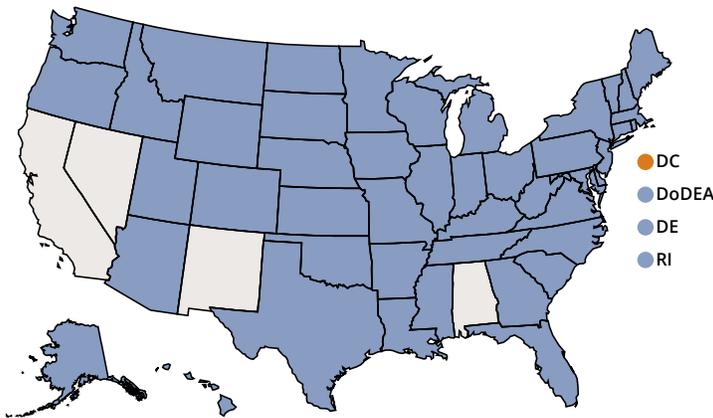


### Overall Results

- In 2015, the average score of fourth-grade students in District of Columbia was 231. This was lower than the average score of 240 for public school students in the nation.
- The average score for students in District of Columbia in 2015 (231) was higher than their average score in 2013 (229) and in 2000 (192).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 31 percent in 2015. This percentage was greater than that in 2013 (28 percent) and in 2000 (5 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 69 percent in 2015. This percentage was not significantly different from that in 2013 (66 percent) and was greater than that in 2000 (24 percent).

### Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in District of Columbia (231) was

- lower than those in 47 states/jurisdictions
- higher than those in 0 states/jurisdictions
- not significantly different from those in 4 states/jurisdictions

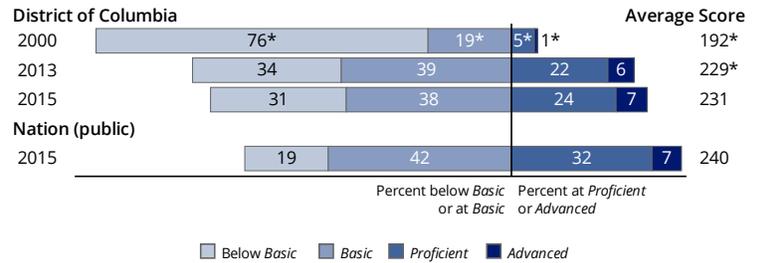
DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Results for Student Groups in 2015

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
<b>Race/Ethnicity</b>					
White	12	274	98	85	38
Black	70	223	62	20	2
Hispanic	15	231	73	30	4
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
<b>Gender</b>					
Male	50	230	67	29	7
Female	50	233	71	32	7
<b>National School Lunch Program</b>					
Eligible	76	222	61	18	2
Not eligible	24	261	93	69	24

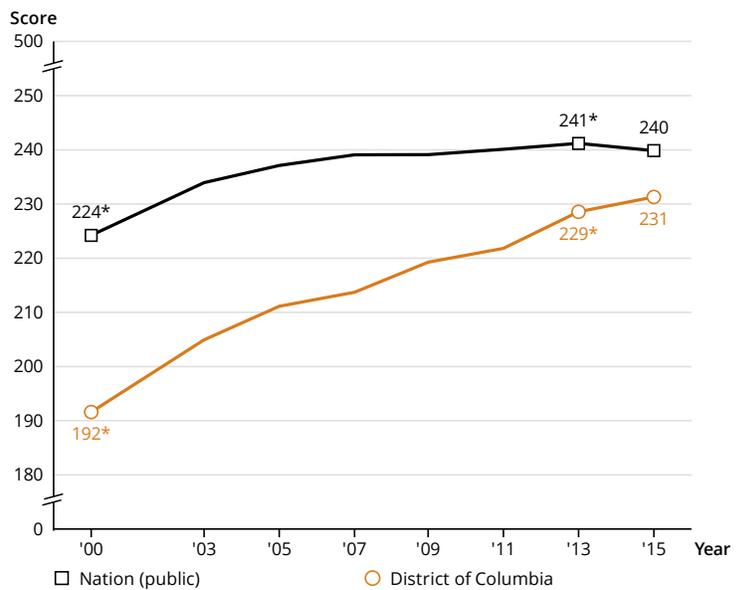
# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2015. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2015. Significance tests were performed using unrounded numbers.

### Score Gaps for Student Groups

- In 2015, Black students had an average score that was 51 points lower than that for White students. This performance gap was narrower than that in 2000 (66 points).
- In 2015, Hispanic students had an average score that was 43 points lower than that for White students. This performance gap was narrower than that in 2000 (64 points).
- In 2015, male students in District of Columbia had an average score that was lower than that for female students by 4 points.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 39 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (32 points).