Overall Results

- In 2015, the average score of eighth-grade students in Vermont was 274. This was higher than the average score of 264 for public school students in the nation.
- The average score for students in Vermont in 2015 (274) was not significantly different from their average score in 2013 (274) and in 2002 (272).
- The percentage of students in Vermont who performed at or above the NAEP Proficient level was 44 percent in 2015. This percentage was not significantly different from that in 2013 (45 percent) and in 2002 (40 percent).
- The percentage of students in Vermont who performed at or above the NAEP Basic level was 83 percent in 2015. This percentage was not significantly different from that in 2013 (84 percent) and in 2002 (82 percent).

Achievement-Level Percentages and Average Score Results

<table>
<thead>
<tr>
<th>Year</th>
<th>Vermont Average Score</th>
<th>Nation (public) Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>18  42  36  4</td>
<td>272</td>
</tr>
<tr>
<td>2013</td>
<td>16  39  39  6</td>
<td>274</td>
</tr>
<tr>
<td>2015</td>
<td>25  42  29  3</td>
<td>264</td>
</tr>
</tbody>
</table>

Average Scores for State/Jurisdiction and Nation (public)

Score Gaps for Student Groups

- Data are not reported for Black students in 2015, because reporting standards were not met.
- Data are not reported for Hispanic students in 2015, because reporting standards were not met.
- In 2015, female students in Vermont had an average score that was higher than that for male students by 10 points.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (19 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002-2015 Reading Assessments.