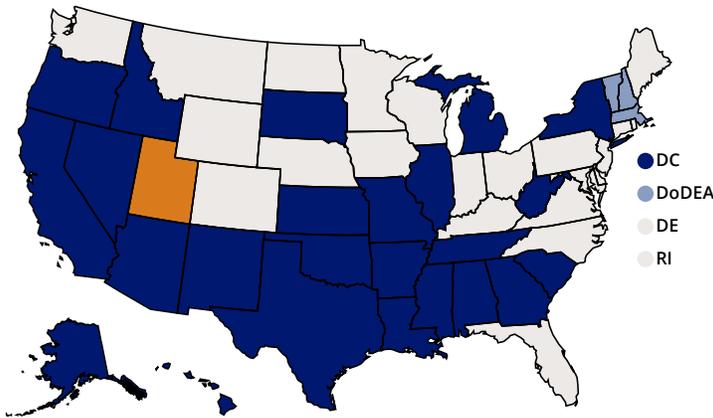


**Overall Results**

- In 2015, the average score of fourth-grade students in Utah was 226. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Utah in 2015 (226) was higher than their average score in 2013 (223) and in 1998 (216).
- The percentage of students in Utah who performed at or above the NAEP *Proficient* level was 40 percent in 2015. This percentage was not significantly different from that in 2013 (37 percent) and was greater than that in 1998 (28 percent).
- The percentage of students in Utah who performed at or above the NAEP *Basic* level was 74 percent in 2015. This percentage was not significantly different from that in 2013 (71 percent) and was greater than that in 1998 (62 percent).

**Compare the Average Score in 2015 to Other States/Jurisdictions**



In 2015, the average score in Utah (226) was

- lower than those in 4 states/jurisdictions
- higher than those in 25 states/jurisdictions
- not significantly different from those in 22 states/jurisdictions

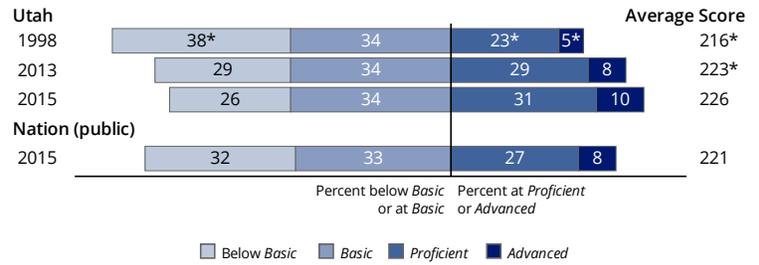
DoDEA = Department of Defense Education Activity (overseas and domestic schools)

**Results for Student Groups in 2015**

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
<b>Race/Ethnicity</b>					
White	77	231	79	45	11
Black	1	‡	‡	‡	‡
Hispanic	16	204	51	19	3
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	3	‡	‡	‡	‡
<b>Gender</b>					
Male	50	222	70	36	8
Female	50	230	78	44	12
<b>National School Lunch Program</b>					
Eligible	37	213	60	27	5
Not eligible	61	234	82	48	12

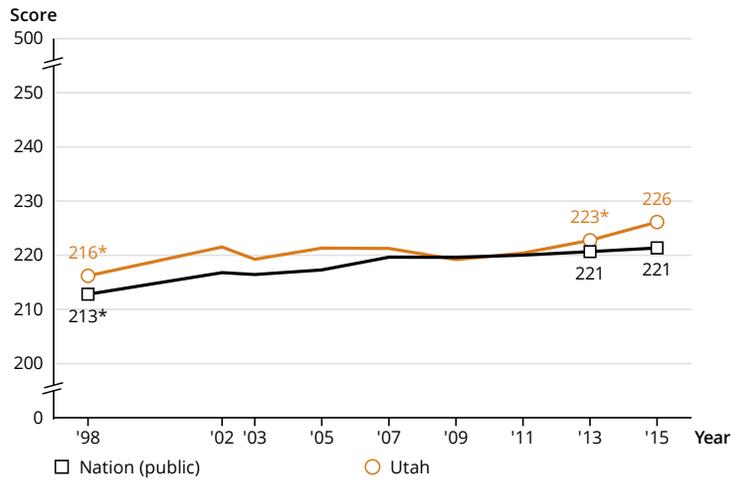
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2015. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2015. Significance tests were performed using unrounded numbers.

**Score Gaps for Student Groups**

- Data are not reported for Black students in 2015, because reporting standards were not met.
- In 2015, Hispanic students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (29 points).
- In 2015, female students in Utah had an average score that was higher than that for male students by 8 points.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (17 points).