Overall Results

- In 2015, the average score of fourth-grade students in Idaho was 222. This was not significantly different from the average score of 221 for public school students in the nation.
- The average score for students in Idaho in 2015 (222) was not significantly different from their average score in 2013 (219) and in 2002 (220).
- The percentage of students in Idaho who performed at or above the NAEP Proficient level was 36 percent in 2015. This percentage was not significantly different from that in 2013 (33 percent) and in 2002 (32 percent).
- The percentage of students in Idaho who performed at or above the NAEP Basic level was 69 percent in 2015. This percentage was not significantly different from that in 2013 (68 percent) and in 2002 (67 percent).

Achievement-Level Percentages and Average Score Results

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nation (public)</td>
<td>33</td>
<td>35</td>
<td>26</td>
</tr>
<tr>
<td>Idaho</td>
<td>32</td>
<td>33</td>
<td>29</td>
</tr>
</tbody>
</table>

Average Scores for State/Jurisdiction and Nation (public)

In 2015, the average score in Idaho (222) was
- lower than those in 19 states/jurisdictions
- higher than those in 14 states/jurisdictions
- not significantly different from those in 18 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Score Gaps for Student Groups

- Data are not reported for Black students in 2015, because reporting standards were not met.
- In 2015, Hispanic students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 2002 (27 points).
- In 2015, female students in Idaho had an average score that was higher than that for male students by 7 points.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (19 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.