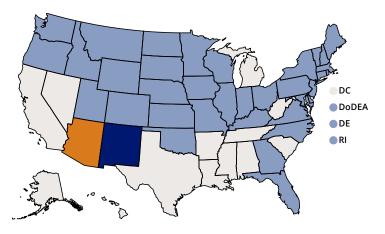


2015 Reading State Snapshot Report Arizona • Grade 4 • Public Schools

Overall Results

- In 2015, the average score of fourth-grade students in Arizona was 215. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in Arizona in 2015 (215) was not significantly different from their average score in 2013 (213) and was higher than their average score in 1998 (206).
- The percentage of students in Arizona who performed at or above the NAEP *Proficient* level was 30 percent in 2015. This percentage was not significantly different from that in 2013 (28 percent) and was greater than that in 1998 (22 percent).
- The percentage of students in Arizona who performed at or above the NAEP *Basic* level was 62 percent in 2015. This percentage was not significantly different from that in 2013 (60 percent) and was greater than that in 1998 (51 percent).

Compare the Average Score in 2015 to Other States/Jurisdictions



- In 2015, the average score in Arizona (215) was
- Iower than those in 36 states/jurisdictions
- higher than those in 1 state/jurisdiction
- not significantly different from those in 14 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2015

| | Percentage | | | entage at | Percentage |
|---------------------------------|------------|------|----|------------|------------|
| | of | Avg. | or | above | at |
| Reporting Groups | students | | | Proficient | Advanced |
| Race/Ethnicity | | | | | |
| White | 39 | 229 | 76 | 44 | 11 |
| Black | 6 | 217 | 63 | 27 | 6 |
| Hispanic | 47 | 204 | 51 | 18 | 3 |
| Asian | 2 | ‡ | ‡ | ‡ | ‡ |
| American Indian/Alaska Native | 5 | 191 | 36 | 11 | 3 |
| Native Hawaiian/Pacific Islande | r # | ‡ | ‡ | ‡ | ‡ |
| Two or more races | 1 | ‡ | ‡ | ‡ | ‡ |
| Gender | | | | | |
| Male | 51 | 211 | 56 | 26 | 5 |
| Female | 49 | 220 | 67 | 33 | 9 |
| National School Lunch Program | | | | | |
| Eligible | 62 | 203 | 49 | 17 | 2 |
| Not eligible | 32 | 236 | 83 | 52 | 14 |
| # Dounds to zoro | | | | | |

Rounds to zero.

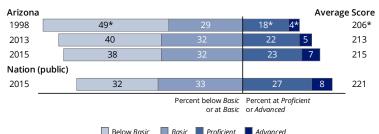
‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides

free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

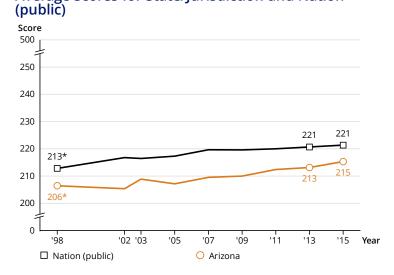


Achievement-Level Percentages and Average Score Results



* Significantly different (p < .05) from state's results in 2015. Significance tests were performed using unrounded numbers. NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation



* Significantly different (p < .05) from 2015. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 12 points lower than that for White students. This performance gap was narrower than that in 1998 (28 points).
- In 2015, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 1998 (31 points).
- In 2015, female students in Arizona had an average score that was higher than that for male students by 10 points.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 33 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (32 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998-2015 Reading Assessments.