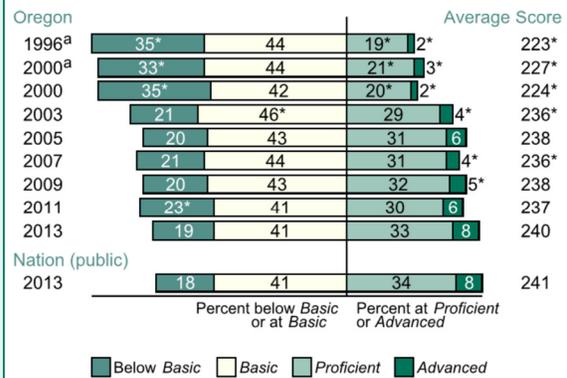


Overall Results

- In 2013, the average score of fourth-grade students in Oregon was 240. This was not significantly different from the average score of 241 for public school students in the nation.
- The average score for students in Oregon in 2013 (240) was not significantly different from their average score in 2011 (237) and was higher than their average score in 1996 (223).
- The score gap between higher performing students in Oregon (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 41 points in 2013. This performance gap was not significantly different from that in 1996 (41 points).
- The percentage of students in Oregon who performed at or above the NAEP *Proficient* level was 40 percent in 2013. This percentage was not significantly different from that in 2011 (37 percent) and was greater than that in 1996 (21 percent).
- The percentage of students in Oregon who performed at or above the NAEP *Basic* level was 81 percent in 2013. This percentage was greater than that in 2011 (77 percent) and in 1996 (65 percent).

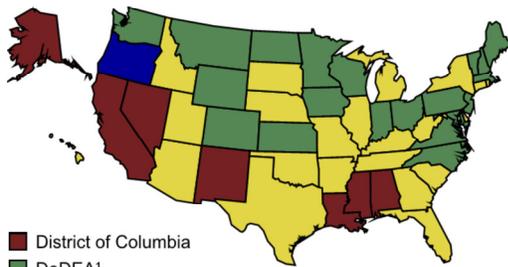
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

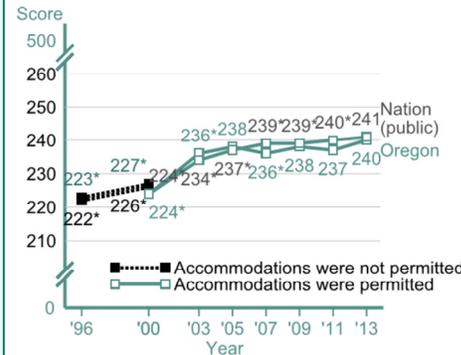


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Oregon** (240) was

- lower than those in 21 states/jurisdictions
- higher than those in 8 states/jurisdictions
- not significantly different from those in 22 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	64	245	86	46	8
Black	3	220	61	16	1
Hispanic	21	224	64	20	3
Asian	4	258	91	63	25
American Indian/Alaska Native	2	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	6	243	82	43	10
Gender					
Male	51	241	81	42	10
Female	49	239	81	38	6
National School Lunch Program					
Eligible	57	230	72	27	3
Not eligible	42	254	92	58	15

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 25 points lower than White students. Data are not reported for Black students in 1996, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 21 points lower than White students. This performance gap was narrower than that in 1996 (29 points).
- In 2013, male students in Oregon had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (21 points).