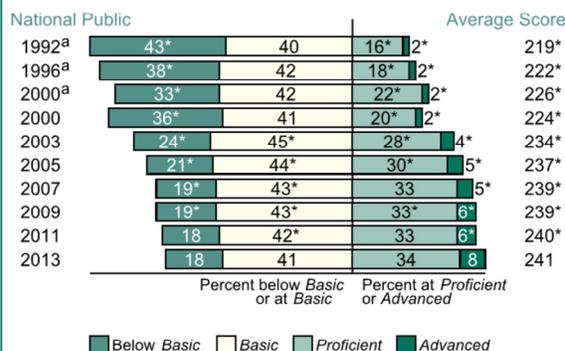


Overall Results

- In 2013, the average score of fourth-grade students in the nation was 241. This was the average score of 241 for public school students in the nation.
- The average score for students in the nation in 2013 (241) was higher than their average score in 2011 (240) and in 1992 (219).
- The score gap between higher performing students in the nation (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 40 points in 2013. This performance gap was narrower than that in 1992 (44 points).
- The percentage of students in the nation who performed at or above the NAEP *Proficient* level was 41 percent in 2013. This percentage was greater than that in 2011 (40 percent) and in 1992 (17 percent).
- The percentage of students in the nation who performed at or above the NAEP *Basic* level was 82 percent in 2013. This percentage was not significantly different from that in 2011 (82 percent) and was greater than that in 1992 (57 percent).

Achievement-Level Percentages and Average Score Results

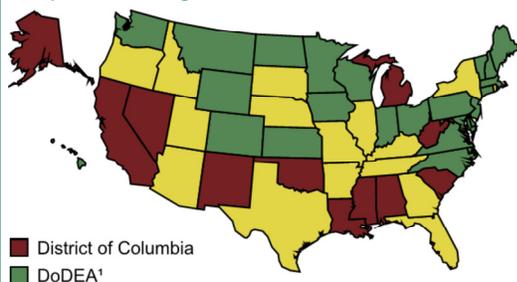


\* Significantly different ( $p < .05$ ) from nation's results in 2013. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

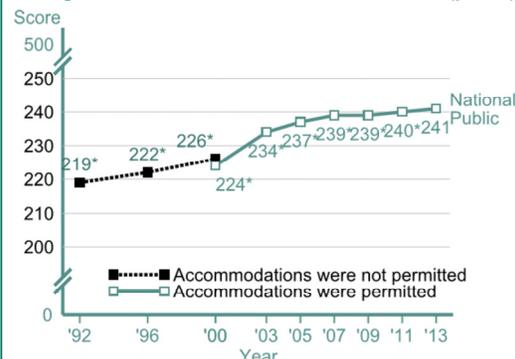


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **the nation** (241) was

- lower than those in 24 states/jurisdictions
- higher than those in 12 states/jurisdictions
- not significantly different from those in 16 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	51	250	91	54	10
Black	16	224	66	18	1
Hispanic	25	230	73	26	2
Asian	5	260	93	67	24
American Indian/Alaska Native	1	228	70	24	2
Native Hawaiian/Pacific Islander	#	235	77	32	4
Two or more races	3	244	86	45	9
<b>Gender</b>					
Male	51	242	82	42	8
Female	49	241	82	40	7
<b>National School Lunch Program</b>					
Eligible	54	230	73	26	2
Not eligible	46	254	93	60	14

# Rounds to zero.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 25 points lower than White students. This performance gap was narrower than that in 1992 (35 points).
- In 2013, Hispanic students had an average score that was 20 points lower than White students. This performance gap was narrower than that in 1992 (26 points).
- In 2013, male students in the nation had an average score that was higher than female students by 1 point.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (24 points).