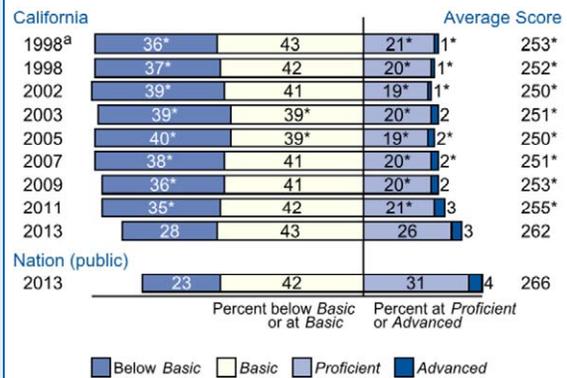


Overall Results

- In 2013, the average score of eighth-grade students in California was 262. This was lower than the average score of 266 for public school students in the nation.
- The average score for students in California in 2013 (262) was higher than their average score in 2011 (255) and in 1998 (252).
- The score gap between higher performing students in California (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 45 points in 2013. This performance gap was not significantly different from that in 1998 (46 points).
- The percentage of students in California who performed at or above the NAEP Proficient level was 29 percent in 2013. This percentage was greater than that in 2011 (24 percent) and in 1998 (21 percent).
- The percentage of students in California who performed at or above the NAEP Basic level was 72 percent in 2013. This percentage was greater than that in 2011 (65 percent) and in 1998 (63 percent).

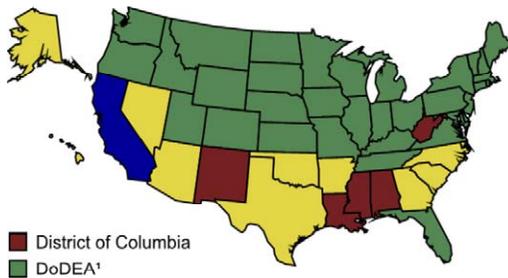
Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

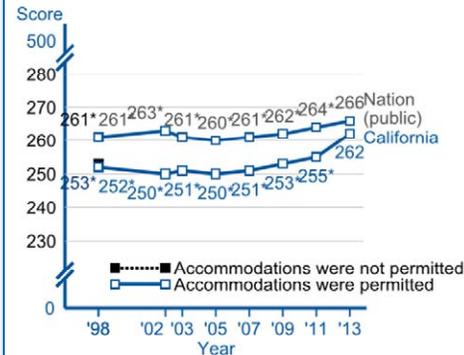
Compare the Average Score in 2013 to Other States/Jurisdictions



<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

- In 2013, the average score in **California** (262) was
- lower than those in 35 states/jurisdictions
  - higher than those in 6 states/jurisdictions
  - not significantly different from those in 10 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	27	275	85	44	5
Black	6	247	56	15	#
Hispanic	52	252	64	18	1
Asian	12	280	86	51	9
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	1	270	84	36	7
<b>Gender</b>					
Male	51	257	68	25	2
Female	49	267	77	34	4
<b>National School Lunch Program</b>					
Eligible	58	251	63	17	1
Not eligible	41	276	85	46	6

# Rounds to zero. ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 28 points lower than White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2013, Hispanic students had an average score that was 23 points lower than White students. This performance gap was narrower than that in 1998 (30 points).
- In 2013, female students in California had an average score that was higher than male students by 10 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 25 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 1998 (32 points).