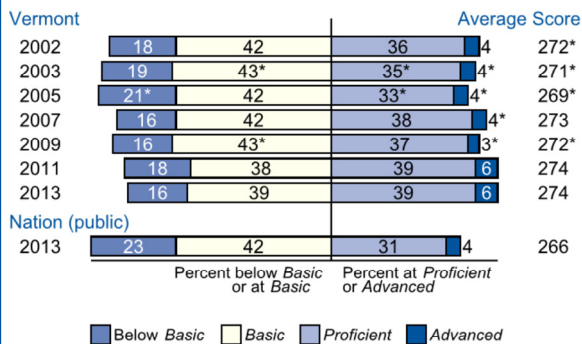


Overall Results

- In 2013, the average score of eighth-grade students in Vermont was 274. This was higher than the average score of 266 for public school students in the nation.
- The average score for students in Vermont in 2013 (274) was not significantly different from their average score in 2011 (274) and was higher than their average score in 2002 (272).
- The score gap between higher performing students in Vermont (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 43 points in 2013. This performance gap was not significantly different from that in 2002 (42 points).
- The percentage of students in Vermont who performed at or above the NAEP *Proficient* level was 45 percent in 2013. This percentage was not significantly different from that in 2011 (44 percent) and was greater than that in 2002 (40 percent).
- The percentage of students in Vermont who performed at or above the NAEP *Basic* level was 84 percent in 2013. This percentage was not significantly different from that in 2011 (82 percent) and in 2002 (82 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

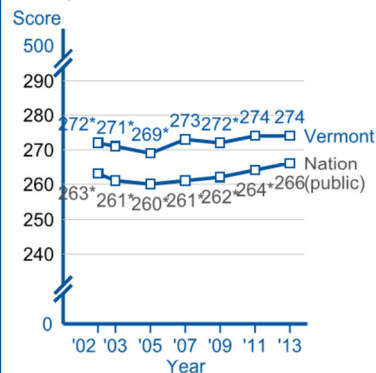
Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).

- In 2013, the average score in **Vermont** (274) was
- lower than those in 2 states/jurisdictions
 - higher than those in 43 states/jurisdictions
 - not significantly different from those in 6 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	92	275	84	45	6
Black	2	257	70	25	2
Hispanic	2	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	269	80	38	4
Female	49	280	88	52	8
National School Lunch Program					
Eligible	37	261	73	28	2
Not eligible	63	282	90	55	8

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 17 points lower than White students. Data are not reported for Black students in 2002, because reporting standards were not met.
- Data are not reported for Hispanic students in 2013, because reporting standards were not met.
- In 2013, female students in Vermont had an average score that was higher than male students by 11 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (19 points).