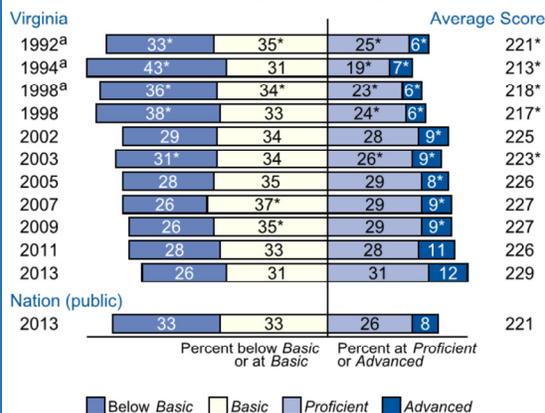


Overall Results

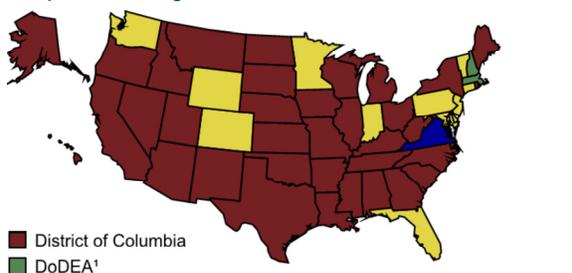
- In 2013, the average score of fourth-grade students in Virginia was 229. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Virginia in 2013 (229) was not significantly different from their average score in 2011 (226) and was higher than their average score in 1992 (221).
- The score gap between higher performing students in Virginia (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 47 points in 2013. This performance gap was not significantly different from that in 1992 (44 points).
- The percentage of students in Virginia who performed at or above the NAEP Proficient level was 43 percent in 2013. This percentage was not significantly different from that in 2011 (39 percent) and was greater than that in 1992 (31 percent).
- The percentage of students in Virginia who performed at or above the NAEP Basic level was 74 percent in 2013. This percentage was not significantly different from that in 2011 (72 percent) and was greater than that in 1992 (67 percent).

Achievement-Level Percentages and Average Score Results



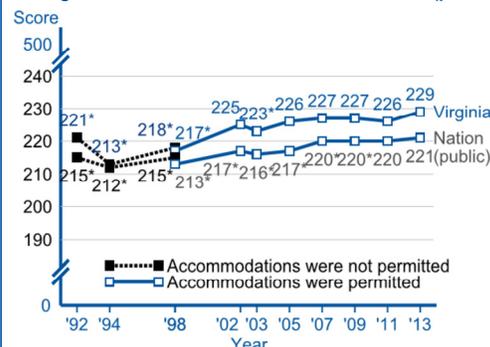
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in Virginia (229) was
 ■ lower than those in 3 states/jurisdictions
 ■ higher than those in 36 states/jurisdictions
 ■ not significantly different from those in 12 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	54	236	82	51	15
Black	20	211	57	23	3
Hispanic	12	211	56	25	6
Asian	9	248	90	65	28
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	232	78	49	14
Gender					
Male	52	225	71	39	11
Female	48	232	77	48	14
National School Lunch Program					
Eligible	36	209	55	21	3
Not eligible	64	239	85	56	18

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1992 (26 points).
- In 2013, Hispanic students had an average score that was 25 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2013, female students in Virginia had an average score that was higher than male students by 7 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 30 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (27 points).