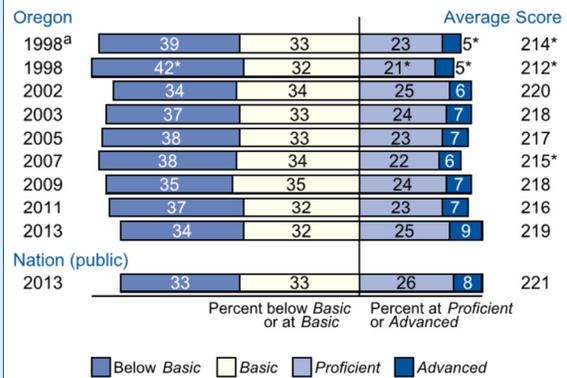


Overall Results

- In 2013, the average score of fourth-grade students in Oregon was 219. This was not significantly different from the average score of 221 for public school students in the nation.
- The average score for students in Oregon in 2013 (219) was not significantly different from their average score in 2011 (216) and was higher than their average score in 1998 (212).
- The score gap between higher performing students in Oregon (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 49 points in 2013. This performance gap was not significantly different from that in 1998 (50 points).
- The percentage of students in Oregon who performed at or above the NAEP *Proficient* level was 33 percent in 2013. This percentage was not significantly different from that in 2011 (30 percent) and was greater than that in 1998 (26 percent).
- The percentage of students in Oregon who performed at or above the NAEP *Basic* level was 66 percent in 2013. This percentage was not significantly different from that in 2011 (63 percent) and was greater than that in 1998 (58 percent).

Achievement-Level Percentages and Average Score Results

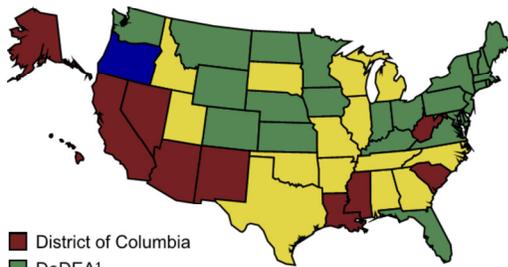


\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

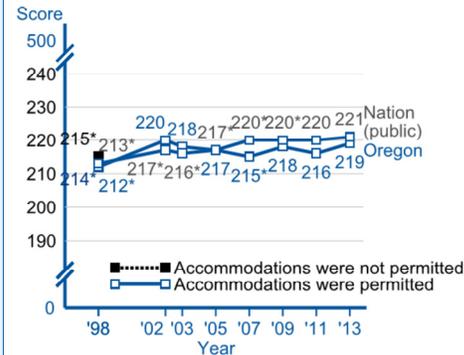


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in Oregon (219) was

- lower than those in 26 states/jurisdictions
- higher than those in 11 states/jurisdictions
- not significantly different from those in 14 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

| Reporting Groups                 | Percent of students | Avg. score | Percentages at or above |            | Percent at Advanced |
|----------------------------------|---------------------|------------|-------------------------|------------|---------------------|
|                                  |                     |            | Basic                   | Proficient |                     |
| Race/Ethnicity                   |                     |            |                         |            |                     |
| White                            | 64                  | 225        | 73                      | 38         | 10                  |
| Black                            | 3                   | 200        | 44                      | 11         | 2                   |
| Hispanic                         | 21                  | 199        | 45                      | 16         | 3                   |
| Asian                            | 4                   | 234        | 76                      | 49         | 20                  |
| American Indian/Alaska Native    | 2                   | ‡          | ‡                       | ‡          | ‡                   |
| Native Hawaiian/Pacific Islander | 1                   | ‡          | ‡                       | ‡          | ‡                   |
| Two or more races                | 6                   | 227        | 72                      | 44         | 14                  |
| Gender                           |                     |            |                         |            |                     |
| Male                             | 51                  | 215        | 62                      | 29         | 7                   |
| Female                           | 49                  | 224        | 70                      | 38         | 10                  |
| National School Lunch Program    |                     |            |                         |            |                     |
| Eligible                         | 57                  | 207        | 53                      | 21         | 3                   |
| Not eligible                     | 43                  | 236        | 83                      | 50         | 16                  |

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1998 (25 points).
- In 2013, Hispanic students had an average score that was 26 points lower than White students. This performance gap was narrower than that in 1998 (39 points).
- In 2013, female students in Oregon had an average score that was higher than male students by 9 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (30 points).