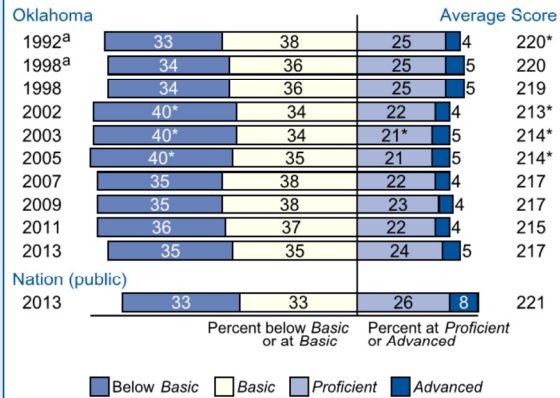


Overall Results

- In 2013, the average score of fourth-grade students in Oklahoma was 217. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in Oklahoma in 2013 (217) was not significantly different from their average score in 2011 (215) and was lower than their average score in 1992 (220).
- The score gap between higher performing students in Oklahoma (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 45 points in 2013. This performance gap was not significantly different from that in 1992 (41 points).
- The percentage of students in Oklahoma who performed at or above the NAEP *Proficient* level was 30 percent in 2013. This percentage was not significantly different from that in 2011 (27 percent) and in 1992 (29 percent).
- The percentage of students in Oklahoma who performed at or above the NAEP *Basic* level was 65 percent in 2013. This percentage was not significantly different from that in 2011 (64 percent) and in 1992 (67 percent).

Achievement-Level Percentages and Average Score Results

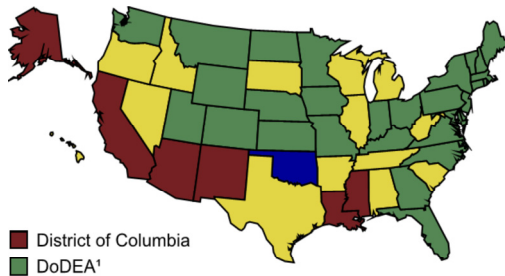


* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

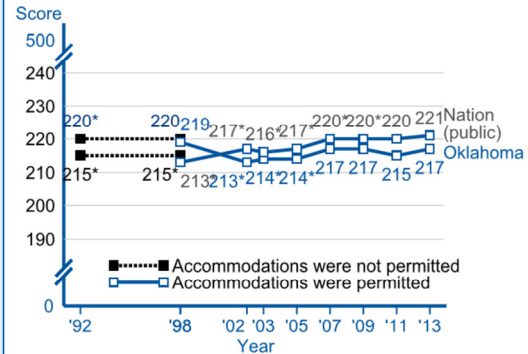


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Oklahoma** (217) was

- lower than those in 30 states/jurisdictions
- higher than those in 7 states/jurisdictions
- not significantly different from those in 14 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	52	223	73	36	7
Black	11	201	46	14	2
Hispanic	14	204	51	17	2
Asian	2	228	73	41	12
American Indian/Alaska Native	15	217	66	30	5
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	216	64	29	6
Gender					
Male	51	213	61	27	5
Female	49	221	69	33	6
National School Lunch Program					
Eligible	60	208	55	21	3
Not eligible	40	230	80	43	10

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1992 (22 points).
- In 2013, Hispanic students had an average score that was 19 points lower than White students. This performance gap was not significantly different from that in 1992 (16 points).
- In 2013, female students in Oklahoma had an average score that was higher than male students by 8 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 22 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (23 points).