

Overall Results

- In 2013, the average score of fourth-grade students in New Mexico was 206. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in New Mexico in 2013 (206) was not significantly different from their average score in 2011 (208) and was lower than their average score in 1992 (211).
- The score gap between higher performing students in New Mexico (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 53 points in 2013. This performance gap was not significantly different from that in 1992 (47 points).
- The percentage of students in New Mexico who performed at or above the NAEP Proficient level was 21 percent in 2013. This percentage was not significantly different from that in 2011 (21 percent) and in 1992 (23 percent).
- The percentage of students in New Mexico who performed at or above the NAEP Basic level was 52 percent in 2013. This percentage was not significantly different from that in 2011 (53 percent) and in 1992 (55 percent).

Achievement-Level Percentages and Average Score Results

Year	Below Basic	Basic	Proficient	Advanced	Average Score
1992 ^a	45	32	19	4	211*
1994 ^a	51	29	16	4	205
1998 ^a	48	30	18	4	206
1998	49	30	17	4	205
2002	48	30	18	4	208
2003	53*	29	15	4	203
2005	49	31	17	4	207
2007	42*	34	19	5	212*
2009	48	32	16	4	208
2011	47	33	17	3	208
2013	48	31	18	4	206

Nation (public)	Below Basic	Basic	Proficient	Advanced	Average Score
2013	33	33	26	8	221

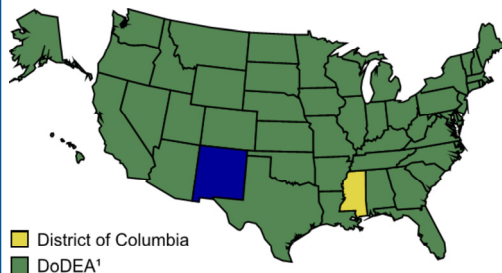
Percent below Basic or at Basic Percent at Proficient or Advanced

Below Basic Basic Proficient Advanced

* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

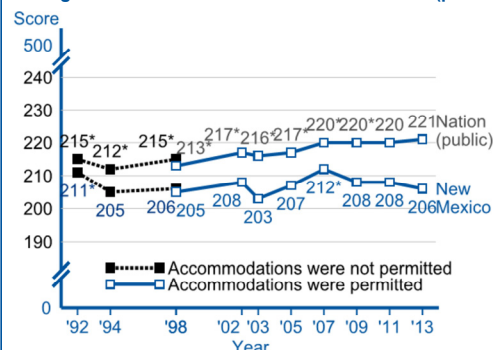


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **New Mexico** (206) was

- lower than those in 49 states/jurisdictions
- higher than those in 0 states/jurisdictions
- not significantly different from those in 2 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	24	225	72	38	9
Black	2	210	56	24	7
Hispanic	63	201	47	17	2
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	9	187	32	7	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	50	202	49	19	3
Female	50	210	56	24	5
National School Lunch Program					
Eligible	74	199	45	15	2
Not eligible	26	226	73	39	9

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 15 points lower than White students. This performance gap was not significantly different from that in 1992 (21 points).
- In 2013, Hispanic students had an average score that was 24 points lower than White students. This performance gap was not significantly different from that in 1992 (23 points).
- In 2013, female students in New Mexico had an average score that was higher than male students by 8 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (30 points).