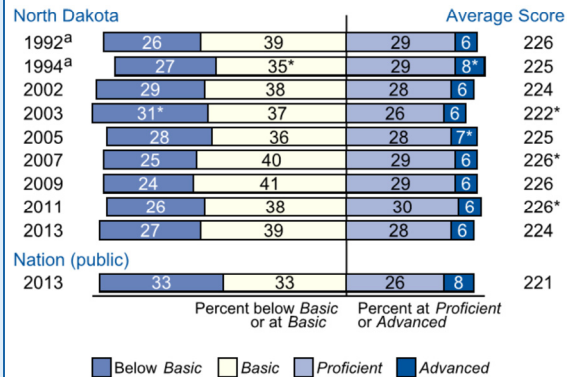


**Overall Results**

- In 2013, the average score of fourth-grade students in North Dakota was 224. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in North Dakota in 2013 (224) was lower than their average score in 2011 (226) and was not significantly different from their average score in 1992 (226).
- The score gap between higher performing students in North Dakota (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 39 points in 2013. This performance gap was not significantly different from that in 1992 (39 points).
- The percentage of students in North Dakota who performed at or above the NAEP *Proficient* level was 34 percent in 2013. This percentage was not significantly different from that in 2011 (36 percent) and in 1992 (35 percent).
- The percentage of students in North Dakota who performed at or above the NAEP *Basic* level was 73 percent in 2013. This percentage was not significantly different from that in 2011 (74 percent) and in 1992 (74 percent).

**Achievement-Level Percentages and Average Score Results**

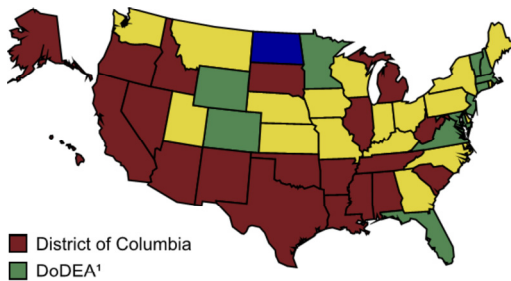


\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

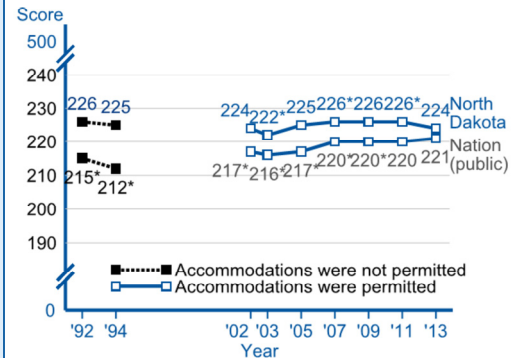
**Compare the Average Score in 2013 to Other States/Jurisdictions**



<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

- In 2013, the average score in **North Dakota** (224) was
- lower than those in 12 states/jurisdictions
  - higher than those in 21 states/jurisdictions
  - not significantly different from those in 18 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

**Results for Student Groups in 2013**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	84	227	77	37	6
Black	3	211	54	23	6
Hispanic	2	217	65	29	4
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	9	201	46	13	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
<b>Gender</b>					
Male	51	220	69	29	4
Female	49	228	77	39	7
<b>National School Lunch Program</b>					
Eligible	34	213	60	22	3
Not eligible	66	230	80	40	7

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2013, Black students had an average score that was 17 points lower than White students. Data are not reported for Black students in 1992, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 10 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2013, female students in North Dakota had an average score that was higher than male students by 8 points. This performance gap was wider than that in 1992 (3 points).
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 17 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (15 points).