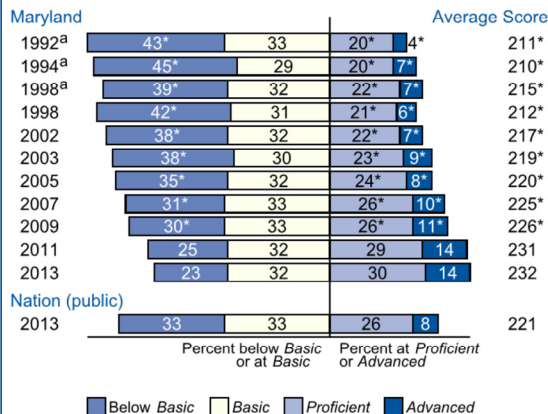


Overall Results

- In 2013, the average score of fourth-grade students in Maryland was 232. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Maryland in 2013 (232) was not significantly different from their average score in 2011 (231) and was higher than their average score in 1992 (211).
- The score gap between higher performing students in Maryland (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 46 points in 2013. This performance gap was not significantly different from that in 1992 (49 points).
- The percentage of students in Maryland who performed at or above the NAEP Proficient level was 45 percent in 2013. This percentage was not significantly different from that in 2011 (43 percent) and was greater than that in 1992 (24 percent).
- The percentage of students in Maryland who performed at or above the NAEP Basic level was 77 percent in 2013. This percentage was not significantly different from that in 2011 (75 percent) and was greater than that in 1992 (57 percent).

Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

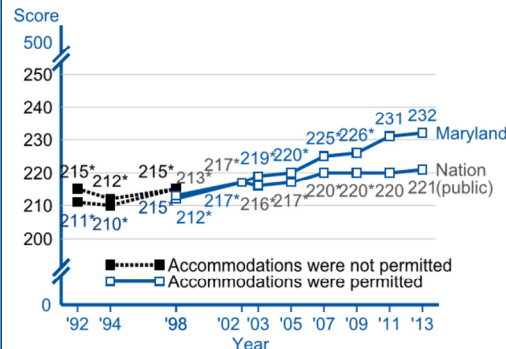


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in Maryland (232) was

- lower than those in 0 states/jurisdictions
- higher than those in 45 states/jurisdictions
- not significantly different from those in 6 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	43	244	90	60	21
Black	34	214	59	22	3
Hispanic	12	224	70	35	8
Asian	6	255	92	73	36
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	243	84	59	23
<b>Gender</b>					
Male	49	228	73	40	12
Female	51	236	80	49	17
<b>National School Lunch Program</b>					
Eligible	39	216	61	24	4
Not eligible	61	242	86	58	21

# Rounds to zero. ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 31 points lower than White students. This performance gap was not significantly different from that in 1992 (29 points).
- In 2013, Hispanic students had an average score that was 20 points lower than White students. This performance gap was not significantly different from that in 1992 (24 points).
- In 2013, female students in Maryland had an average score that was higher than male students by 8 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (30 points).