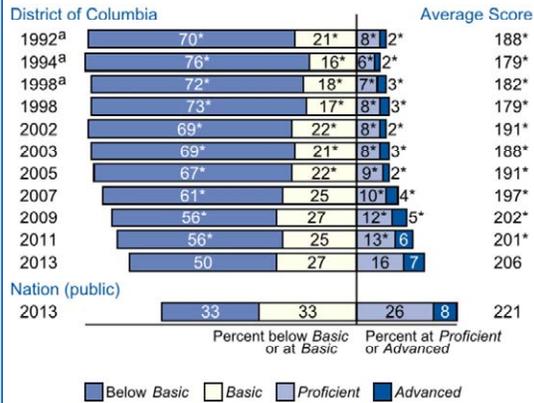


Overall Results

- In 2013, the average score of fourth-grade students in District of Columbia was 206. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in District of Columbia in 2013 (206) was higher than their average score in 2011 (201) and in 1992 (188).
- The score gap between higher performing students in District of Columbia (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 57 points in 2013. This performance gap was not significantly different from that in 1992 (52 points).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 23 percent in 2013. This percentage was greater than that in 2011 (19 percent) and in 1992 (10 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 50 percent in 2013. This percentage was greater than that in 2011 (44 percent) and in 1992 (30 percent).

Achievement-Level Percentages and Average Score Results



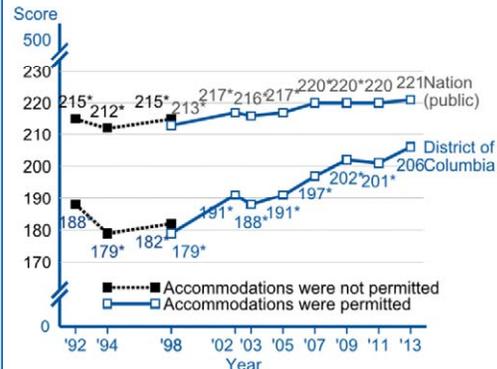
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



■ District of Columbia
 ■ DoDEA¹
¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in **District of Columbia** (206) was
 ■ lower than those in 50 states/jurisdictions
 ■ higher than those in 0 states/jurisdictions
 ■ not significantly different from that in 1 state/jurisdiction

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	10	259	96	77	38
Black	73	197	42	15	2
Hispanic	14	208	52	23	5
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	200	44	20	6
Female	49	211	55	26	8
National School Lunch Program					
Eligible	78	195	40	13	2
Not eligible	21	245	86	61	26

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 62 points lower than White students. This performance gap was not significantly different from that in 1992 (62 points).
- In 2013, Hispanic students had an average score that was 51 points lower than White students. This performance gap was not significantly different from that in 1992 (57 points).
- In 2013, female students in District of Columbia had an average score that was higher than male students by 11 points. This performance gap was wider than that in 1992 (6 points).
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 50 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1998 (42 points).