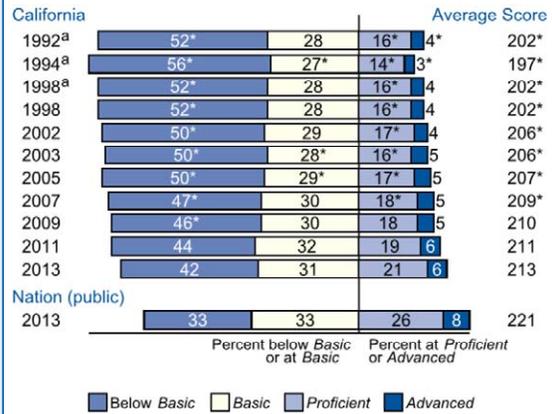


Overall Results

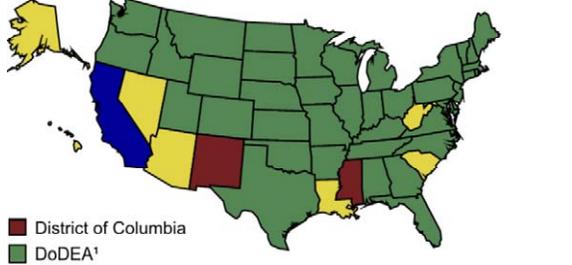
- In 2013, the average score of fourth-grade students in California was 213. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in California in 2013 (213) was not significantly different from their average score in 2011 (211) and was higher than their average score in 1992 (202).
- The score gap between higher performing students in California (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 52 points in 2013. This performance gap was not significantly different from that in 1992 (55 points).
- The percentage of students in California who performed at or above the NAEP Proficient level was 27 percent in 2013. This percentage was not significantly different from that in 2011 (25 percent) and was greater than that in 1992 (19 percent).
- The percentage of students in California who performed at or above the NAEP Basic level was 58 percent in 2013. This percentage was not significantly different from that in 2011 (56 percent) and was greater than that in 1992 (48 percent).

Achievement-Level Percentages and Average Score Results



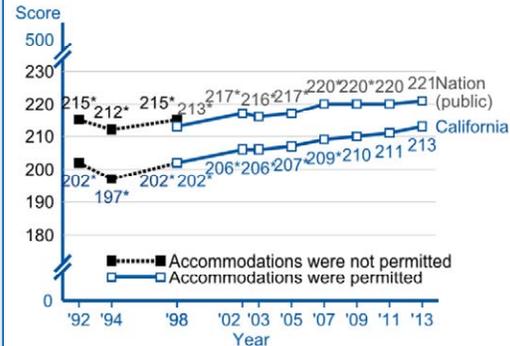
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in California (213) was
 ■ lower than those in 41 states/jurisdictions
 ■ higher than those in 3 states/jurisdictions
 ■ not significantly different from those in 7 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	26	232	79	46	13
Black	6	202	44	13	1
Hispanic	54	201	46	16	2
Asian	11	229	77	43	11
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	1	226	70	38	16
Gender					
Male	51	210	55	25	5
Female	49	216	61	29	7
National School Lunch Program					
Eligible	60	200	45	15	2
Not eligible	39	232	79	46	12

‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 30 points lower than White students. This performance gap was not significantly different from that in 1992 (36 points).
- In 2013, Hispanic students had an average score that was 31 points lower than White students. This performance gap was not significantly different from that in 1992 (37 points).
- In 2013, female students in California had an average score that was higher than male students by 6 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 32 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (36 points).