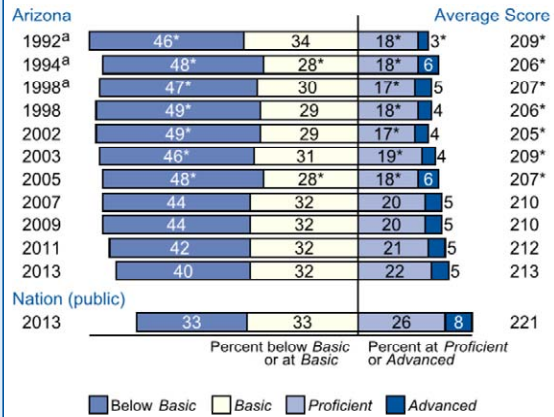


Overall Results

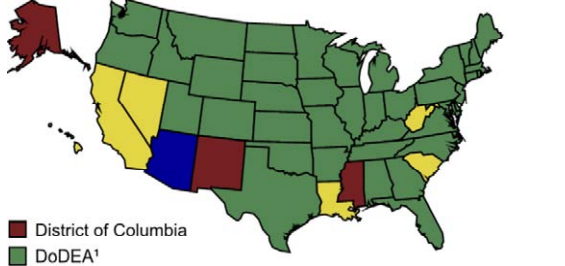
- In 2013, the average score of fourth-grade students in Arizona was 213. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in Arizona in 2013 (213) was not significantly different from their average score in 2011 (212) and was higher than their average score in 1992 (209).
- The score gap between higher performing students in Arizona (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 50 points in 2013. This performance gap was not significantly different from that in 1992 (47 points).
- The percentage of students in Arizona who performed at or above the NAEP Proficient level was 28 percent in 2013. This percentage was not significantly different from that in 2011 (26 percent) and was greater than that in 1992 (21 percent).
- The percentage of students in Arizona who performed at or above the NAEP Basic level was 60 percent in 2013. This percentage was not significantly different from that in 2011 (58 percent) and was greater than that in 1992 (54 percent).

Achievement-Level Percentages and Average Score Results



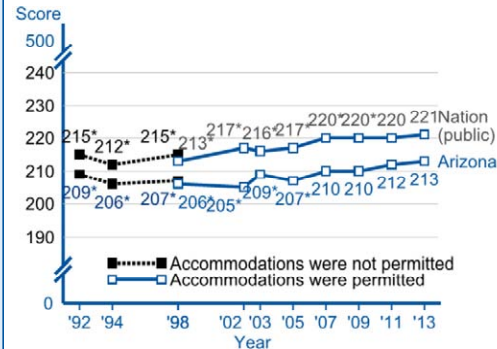
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in Arizona (213) was
 ■ lower than those in 41 states/jurisdictions
 ■ higher than those in 4 states/jurisdictions
 ■ not significantly different from those in 6 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	41	228	76	42	9
Black	5	206	52	19	3
Hispanic	45	202	49	17	2
Asian	3	219	66	35	12
American Indian/Alaska Native	5	186	27	7	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	210	57	25	5
Female	49	216	63	30	6
National School Lunch Program					
Eligible	53	201	46	15	1
Not eligible	43	228	76	43	10

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1992 (22 points).
- In 2013, Hispanic students had an average score that was 26 points lower than White students. This performance gap was not significantly different from that in 1992 (23 points).
- In 2013, female students in Arizona had an average score that was higher than male students by 6 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 28 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (32 points).