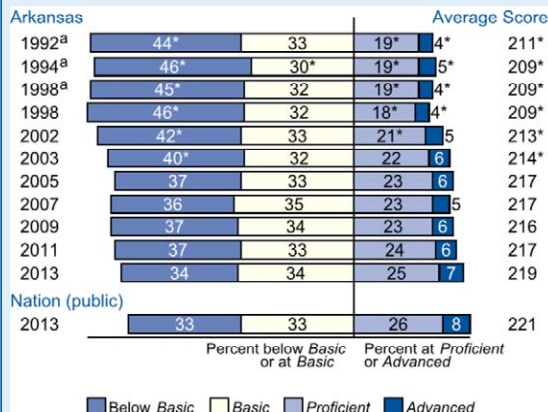


Overall Results

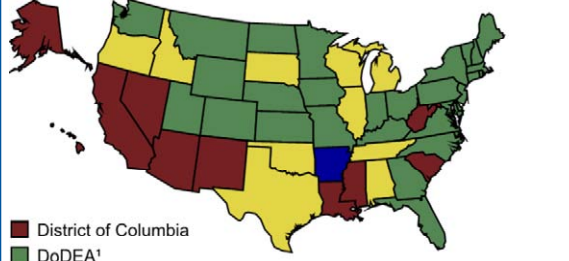
- In 2013, the average score of fourth-grade students in Arkansas was 219. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in Arkansas in 2013 (219) was not significantly different from their average score in 2011 (217) and was higher than their average score in 1992 (211).
- The score gap between higher performing students in Arkansas (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 46 points in 2013. This performance gap was not significantly different from that in 1992 (48 points).
- The percentage of students in Arkansas who performed at or above the NAEP *Proficient* level was 32 percent in 2013. This percentage was not significantly different from that in 2011 (30 percent) and was greater than that in 1992 (23 percent).
- The percentage of students in Arkansas who performed at or above the NAEP *Basic* level was 66 percent in 2013. This percentage was not significantly different from that in 2011 (63 percent) and was greater than that in 1992 (56 percent).

Achievement-Level Percentages and Average Score Results



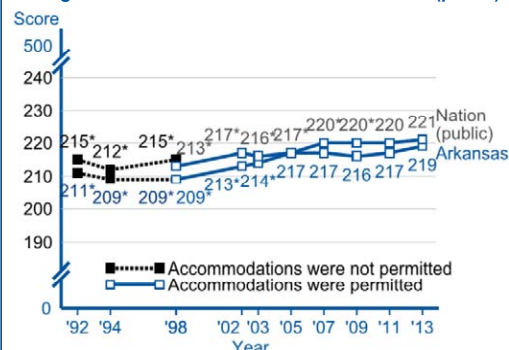
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in **Arkansas** (219) was
 ■ lower than those in 30 states/jurisdictions
 ■ higher than those in 11 states/jurisdictions
 ■ not significantly different from those in 10 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	64	226	74	38	8
Black	21	200	45	15	2
Hispanic	11	211	57	24	5
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	52	215	62	29	6
Female	48	223	71	34	8
National School Lunch Program					
Eligible	60	209	56	22	3
Not eligible	40	233	81	46	12

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1992 (29 points).
- In 2013, Hispanic students had an average score that was 15 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2013, female students in Arkansas had an average score that was higher than male students by 8 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (25 points).