Are the nation’s eighth-graders making progress in **Civics**?

### Score Trend

- **Overall average score in 2014**
  - **Increased**
  - from the first assessment in 1998

- **Overall average score in 2014**
  - **No Change**
  - from the previous assessment in 2010

Scores increased for White and Hispanic students and male students from 1998.

<table>
<thead>
<tr>
<th>RACE/ETHNICITY</th>
<th>Score change from 1998</th>
<th>Score change from 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Male</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Students At or Above Proficient Level

Twenty-three percent of students performed at or above the Proficient level in 2014.

- **Race/ethnicity**
  - Asian/Pacific Islander: 40%
  - White: 32%
  - Hispanic: 12%
  - Black: 9%

- **Gender**
  - Male: 24%
  - Female: 22%
Are the nation’s eighth-graders making progress in **Civics**? (cont.)

### Score Gap

White–Hispanic score gap narrowed compared to 1998

**White–Hispanic**

<table>
<thead>
<tr>
<th>Year</th>
<th>White</th>
<th>Hispanic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998</td>
<td>31</td>
<td>23</td>
</tr>
</tbody>
</table>

**NOTE:** Score gaps are calculated based on the difference between unrounded average scores.

### Learning Contexts

Average scores for students who found their civics courses interesting always or often were higher than those of the remaining students in 2014

- Never or hardly ever (15%) 147
- Sometimes (34%) 151
- Often (30%) 158
- Always (21%) 159


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