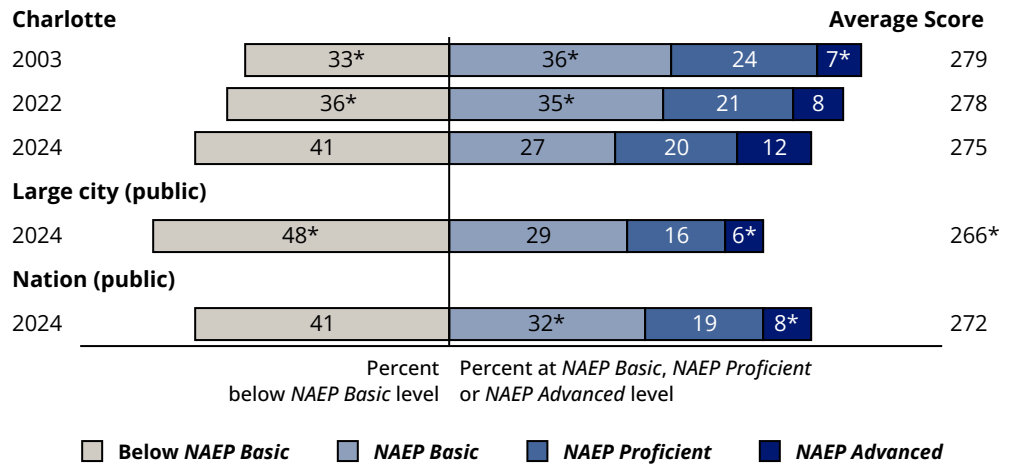


OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Charlotte was 275. This was higher than the average score of 266 for students in large cities.
- The average score for students in Charlotte in 2024 (275) was not significantly different from their average score in 2022 (278) and in 2003 (279).
- The percentage of students in Charlotte who performed at or above the *NAEP Proficient* level was 32 percent in 2024. This percentage was not significantly different from that in 2022 (30 percent) and in 2003 (32 percent).
- The percentage of students in Charlotte who performed at or above the *NAEP Basic* level was 59 percent in 2024. This percentage was smaller than that in 2022 (64 percent) and in 2003 (67 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the district's results in 2024. Significance tests were performed using unrounded numbers.

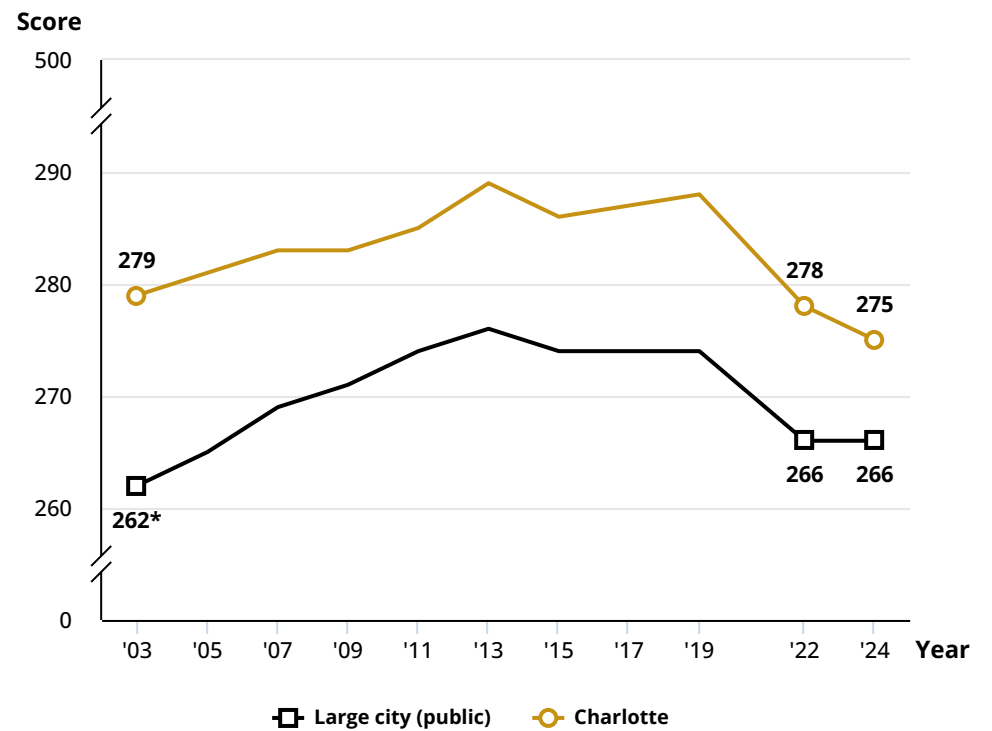
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER DISTRICTS

In 2024, the average score in Charlotte (275) was

| Not Significantly Different From 2 Districts | Higher Than 23 Districts |
|--|--|
| Austin San Diego | Albuquerque Atlanta Baltimore City Boston Chicago Clark County Cleveland Dallas Denver Detroit District of Columbia Duval County Fort Worth Guilford County Hillsborough County Houston Jefferson County Los Angeles Miami-Dade Milwaukee New York City Orange County Philadelphia |

AVERAGE SCORES FOR DISTRICT AND LARGE CITIES



* Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

| REPORTING GROUPS | PERCENTAGE OF STUDENTS | AVG. SCORE | PERCENTAGE AT OR ABOVE NAEP BASIC | PERCENTAGE AT NAEP PROFICIENT | PERCENTAGE AT NAEP ADVANCED |
|--|------------------------|------------|-----------------------------------|-------------------------------|-----------------------------|
| Race/ethnicity | | | | | |
| American Indian/Alaska Native | # | ‡ | ‡ | ‡ | ‡ |
| Asian | 7 | ‡ | ‡ | ‡ | ‡ |
| Black | 36 | 259 | 45 | 16 | 3 |
| Hispanic | 32 | 259 | 45 | 18 | 3 |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | ‡ | ‡ | ‡ | ‡ |
| White | 22 | 309 | 89 | 66 | 28 |
| Gender | | | | | |
| Male | 51 | 274 | 57 | 33 | 13 |
| Female | 49 | 276 | 60 | 31 | 11 |
| Economically disadvantaged status | | | | | |
| Economically disadvantaged | 50 | 261 | 47 | 18 | 4 |
| Not economically disadvantaged | 50 | 290 | 71 | 46 | 19 |

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 50 points lower than that for White students. This performance gap was not significantly different from that in 2003 (43 points).
- In 2024, Hispanic students had an average score that was 50 points lower than that for White students. This performance gap was not significantly different from that in 2003 (40 points).
- In 2024, male students in Charlotte had an average score that was not significantly different from that for female students.
- In 2024, students who were identified as economically disadvantaged had an average score that was 29 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2003 (36 points).