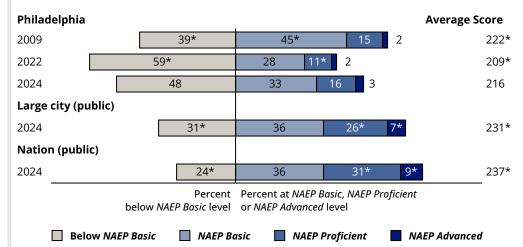


OVERALL RESULTS

Nation's Report Card

- · In 2024, the average score of fourth-grade students in Philadelphia was 216. This was lower than the average score of 231 for students in large cities.
- The average score for students in Philadelphia in 2024 (216) was higher than their average score in 2022 (209) and was lower than their average score in 2009 (222).
- The percentage of students in Philadelphia who performed at or above the NAEP Proficient level was 19 percent in 2024. This percentage was greater than that in 2022 (13 percent) and was not significantly different from that in 2009 (16 percent).
- The percentage of students in Philadelphia who performed at or above the NAEP Basic level was 52 percent in 2024. This percentage was greater than that in 2022 (41 percent) and was smaller than that in 2009 (61 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE **RESULTS**



^{*} Significantly different (p < .05) from the district's results in 2024. Significance tests were performed using unrounded numbers

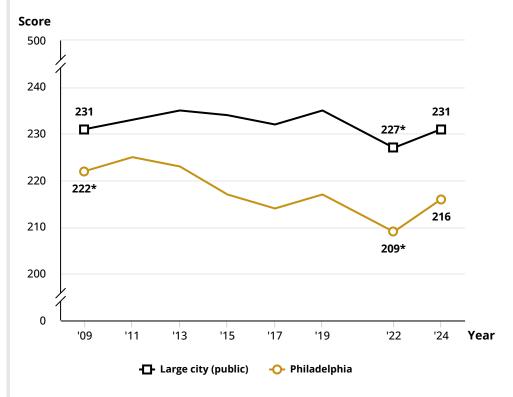
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER DISTRICTS

In 2024, the average score in Philadelphia (216) was

Lower Than 21 Districts	Higher Than 4 Districts
Albuquerque Atlanta Austin Boston Charlotte Chicago Clark County Dallas Denver District of Columbia Duval County Fort Worth Guilford County Hillsborough County Houston Jefferson County Los Angeles Miami-Dade New York City Orange County San Diego	Baltimore City Cleveland Detroit Milwaukee

AVERAGE SCORES FOR DISTRICT AND LARGE CITIES



 $[\]star$ Significantly different (p < .05) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS		OR A	ENTAGE AT BOVE <i>NAEP</i> <i>PROFICIENT</i>	AT NAEP ADVANCED
Race/ethnicity	0.0.02				
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	11	245	83	52	10
Black	39	206	40	9	1
Hispanic	29	208	42	8	#
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
White	17	232	72	33	5
Gender					
Male	49	221	57	22	4
Female	51	212	47	16	2
Economically disadvantaged stat	us				
Economically disadvantaged	79	213	48	15	2
Not economically disadvantaged	20	231	67	35	7

- # Rounds to zero.
- ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2009–2024 Mathematics Assessments.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2009 (23 points).
- In 2024, Hispanic students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2009 (18 points).
- In 2024, male students in Philadelphia had an average score that was higher than that for female students by 9 points. This performance gap was wider than that in 2009 (0
- In 2024, students who were identified as economically disadvantaged had an average score that was 18 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2009 (23 points).

