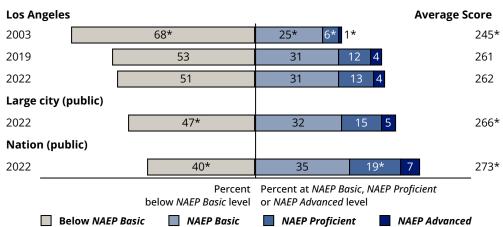


OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Los Angeles was 262. This was lower than the average score of 266 for students in large cities.
- The average score for students in Los Angeles in 2022 (262) was not significantly different from their average score in 2019 (261) and was higher than their average score in 2003 (245).
- The percentage of students in Los Angeles who performed at or above the *NAEP Proficient* level was 17 percent in 2022. This percentage was not significantly different from that in 2019 (16 percent) and was greater than that in 2003 (7 percent).
- The percentage of students in Los Angeles who performed at or above the *NAEP Basic* level was 49 percent in 2022. This percentage was not significantly different from that in 2019 (47 percent) and was greater than that in 2003 (32 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different (p < .05) from the district's results in 2022. Significance tests were performed using unrounded numbers.

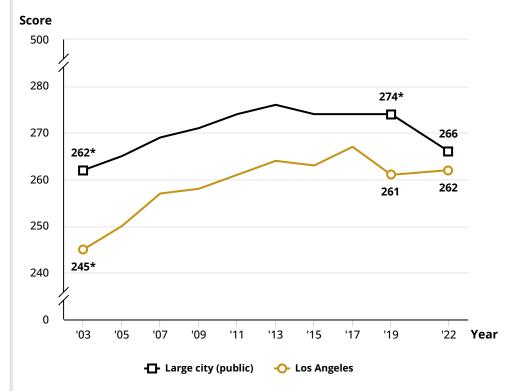
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER DISTRICTS

In 2022, the average score in Los Angeles (262) was

Lower Than 9 Districts	Not Significantly Different From 9 Districts	Higher Than 7 Districts
Austin Boston Charlotte Duval County Guilford County Hillsborough County Miami-Dade New York City San Diego	Albuquerque Atlanta Chicago Clark County Dallas Denver Fort Worth Houston Jefferson County	Baltimore City Cleveland Detroit District of Columbia Milwaukee Philadelphia Shelby County

AVERAGE SCORES FOR DISTRICT AND LARGE CITIES



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

• In 2022, Black students had an average score that was 39 points lower than that for White students. This performance gap was not significantly different from that in 2003

In 2022, Hispanic students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in

In 2022, male students in Los Angeles had an average score that was not significantly

In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 41 points lower than that for students who were not

eligible. This performance gap was wider than that in 2003 (5 points).

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	12	285	73	37	9
Black	6	247	30	8	1
Hispanic	72	254	41	9	1
Asian	8	303	84	56	26
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Gender					
Male	51	263	48	18	5
Female	49	262	49	16	4
National School Lunch Program					
Eligible	63	256	43	11	2
Not eligible	10	297	83	50	15
# Rounds to zero.					

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003–2022 Mathematics Assessments.

SCORE GAPS FOR STUDENT GROUPS

different from that for female students.

(43 points)

2003 (37 points).