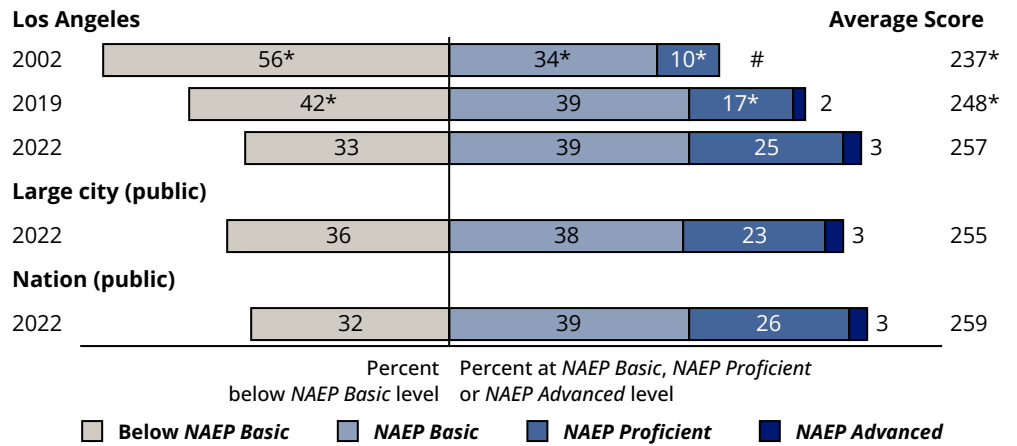## OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Los Angeles was 257. This was not significantly different from the average score of 255 for students in large cities.
- The average score for students in Los Angeles in 2022 (257) was higher than their average score in 2019 (248) and in 2002 (237).
- The percentage of students in Los Angeles who performed at or above the *NAEP Proficient* level was 28 percent in 2022. This percentage was greater than that in 2019 (18 percent) and in 2002 (10 percent).
- The percentage of students in Los Angeles who performed at or above the *NAEP Basic* level was 67 percent in 2022. This percentage was greater than that in 2019 (58 percent) and in 2002 (44 percent).

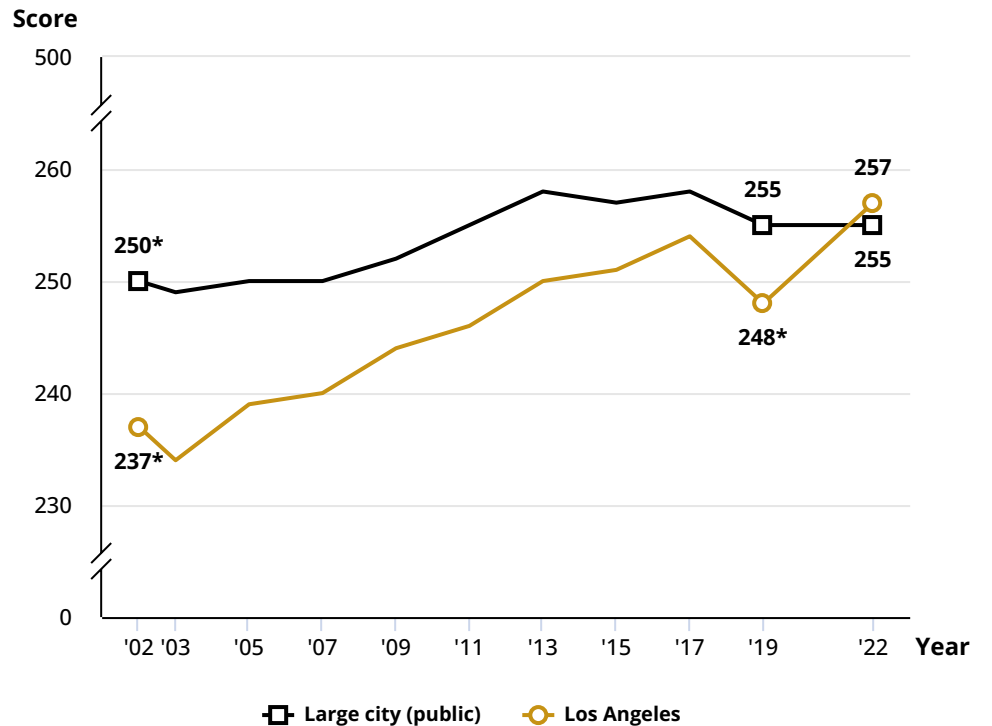## NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS

Los Angeles / **Average Score**

Year	Below NAEP Basic	NAEP Basic	NAEP Proficient	NAEP Advanced	Average Score
2002	56*	34*	10*	#	237*
2019	42*	39	17*	2	248*
2022	33	39	25	3	257

Large city (public)

Year	Below NAEP Basic	NAEP Basic	NAEP Proficient	NAEP Advanced	Average Score
2022	36	38	23	3	255

Nation (public)

Year	Below NAEP Basic	NAEP Basic	NAEP Proficient	NAEP Advanced	Average Score
2022	32	39	26	3	259

Percent below *NAEP Basic* level — Percent at *NAEP Basic*, *NAEP Proficient* or *NAEP Advanced* level

Legend: ☐ Below *NAEP Basic* ☐ *NAEP Basic* ■ *NAEP Proficient* ■ *NAEP Advanced*

\# Rounds to zero.

* Significantly different (*p* < .05) from the district's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER DISTRICTS

In 2022, the average score in Los Angeles (257) was

Lower Than ② Districts	Not Significantly Different From ⑩ Districts	Higher Than ⑬ Districts
Miami-Dade San Diego	Atlanta Austin Boston Charlotte Clark County Denver Duval County Hillsborough County Jefferson County New York City	Albuquerque Baltimore City Chicago Cleveland Dallas Detroit District of Columbia Fort Worth Guilford County Houston Milwaukee Philadelphia Shelby County

AVERAGE SCORES FOR DISTRICT AND LARGE CITIES

Legend: ☐ Large city (public) ○ Los Angeles

* Significantly different (*p* < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT OR ABOVE NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	12	284	89	57	11
Black	6	253	68	19	#
Hispanic	72	250	60	21	1
Asian	8	279	85	52	10
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Gender					
Male	51	254	63	25	3
Female	49	261	70	31	3
National School Lunch Program					
Eligible	64	252	62	22	2
Not eligible	9	287	90	61	12

\# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2002 (28 points).
- In 2022, Hispanic students had an average score that was 34 points lower than that for White students. This performance gap was not significantly different from that in 2002 (34 points).
- In 2022, male students in Los Angeles had an average score that was lower than that for female students by 7 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 35 points lower than that for students who were not eligible. Data are not reported for students who were not eligible and eligible for the National School Lunch Program (NSLP) in 2002, because reporting standards were not met.