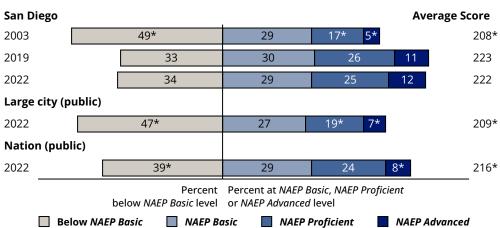


2022 READING TRIAL URBAN DISTRICT SNAPSHOT REPORT SAN DIEGO SRADE 4 PUBLIC SCHOOLS

OVERALL RESULTS

- In 2022, the average score of fourth-grade students in San Diego was 222. This was higher than the average score of 209 for students in large cities.
- The average score for students in San Diego in 2022 (222) was not significantly different from their average score in 2019 (223) and was higher than their average score in 2003 (208).
- The percentage of students in San Diego who performed at or above the *NAEP Proficient* level was 37 percent in 2022. This percentage was not significantly different from that in 2019 (37 percent) and was greater than that in 2003 (22 percent).
- The percentage of students in San Diego who performed at or above the *NAEP Basic* level was 66 percent in 2022. This percentage was not significantly different from that in 2019 (67 percent) and was greater than that in 2003 (51 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different (p < .05) from the district's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

AVERAGE SCORES FOR DISTRICT AND LARGE CITIES

Score 500

230

220

210

200

0

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER DISTRICTS

In 2022, the average score in San Diego (222) was

Not Significantly Different From 4 Districts	Higher Than 21 Districts
Austin Duval County Hillsborough County Miami-Dade	Albuquerque Atlanta Baltimore City Boston Charlotte Chicago Clark County Cleveland Dallas Denver Detroit District of Columbia Fort Worth Guilford County Houston Jefferson County Los Angeles Milwaukee New York City Philadelphia Shelby County

RESULTS FOR STUDENT GROUPS IN 2022

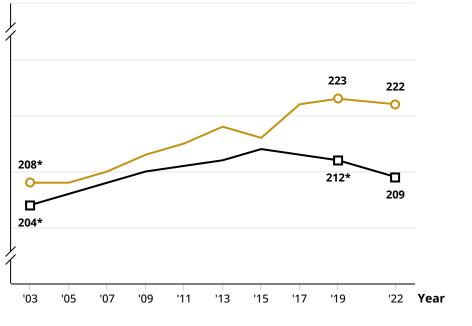
REPORTING GROUPS	PERCENTAGE OF STUDENTS		OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	25	240	86	54	17
Black	8	207	51	21	2
Hispanic	43	206	50	22	5
Asian	13	240	82	57	21
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	11	232	76	48	18
Gender					
Male	49	216	60	33	11
Female	51	227	73	41	12
National School Lunch Program					
Eligible	57	208	54	23	5
Not eligible	43	239	83	56	21
# Rounds to zero.					

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003–2022 Reading Assessments.



-🗗- Large city (public) 🛛 -🔶- San Diego

* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 33 points lower than that for White students. This performance gap was not significantly different from that in 2003 (35 points).
- In 2022, Hispanic students had an average score that was 34 points lower than that for White students. This performance gap was not significantly different from that in 2003 (36 points).
- In 2022, male students in San Diego had an average score that was lower than that for female students by 11 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 31 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (27 points).