## OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Austin was 220. This was higher than the average score of 209 for students in large cities.
- The average score for students in Austin in 2022 (220) was not significantly different from their average score in 2019 (217) and in 2005 (217).
- The percentage of students in Austin who performed at or above the NAEP Proficient level was 37 percent in 2022. This percentage was not significantly different from that in 2019 ( 34 percent) and was greater than that in 2005 ( 28 percent).
- The percentage of students in Austin who performed at or above the NAEP Basic level was 62 percent in 2022. This percentage was not significantly different from that in 2019 (61 percent) and in 2005 ( 61 percent).

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER DISTRICTS

## In 2022, the average score in Austin (220) was

## Not Significantly Different From 5 Districts

Charlotte
Duval County
Hillsborough Cour

Hillsborough Coun
San Diego

| Higher Than 20 Districts |
| :--- |
| Albuquerque |
| Atlanta |
| Baltimore City |
| Boston |
| Chicago |
| Clark County |
| Cleveland |
| Dallas |
| Denver |
| Detroit |
| District of Columbia |
| Fort Worth |
| Guilford County |
| Houston |
| Jefferson County |
| Los Angeles |
| Milwaukee |
| New York City |
| Philadelphia |
| Shelby County |


|  | Clark County |
| :--- | :--- |
|  | Cleveland |
|  | Dallas |
|  | Denver |
|  | Detroit |
|  | District of Columbia |
|  | Fort Worth |
|  | Guilford County |
|  | Houston |
|  | Jefferson County |
|  | Los Angeles |
|  | Milwaukee |
|  | New York City |
|  | Philadelphia |
|  | Shelby County |
|  |  |

## RESULTS FOR STUDENT GROUPS IN 2022

| REPORTING GROUPS | PERCENTAGE OF STUDENTS | $\begin{gathered} \text { AVG. } \\ \text { SCORE } \end{gathered}$ |  | CENTAGE AT bOVE NAEP PROFICIENT | $\begin{array}{r} \text { PERCENTAGE } \\ \text { AT NAEP } \\ \text { ADVANCED } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity |  |  |  |  |  |
| White | 30 | 251 | 92 | 70 | 30 |
| Black | 7 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hispanic | 56 | 203 | 46 | 19 | 3 |
| Asian | 4 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian/Alaska Native | \# | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian/Pacific Islander | \# | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 4 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Gender |  |  |  |  |  |
| Male | 50 | 217 | 60 | 34 | 11 |
| Female | 50 | 224 | 65 | 40 | 15 |
| National School Lunch Program |  |  |  |  |  |
| Eligible | 52 | 197 | 39 | 13 | 2 |
| Not eligible | 48 | 245 | 87 | 62 | 25 |

\# Rounds to zero.
$\ddagger$ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS


* Significantly different ( $p$ < .05) from the district's results in 2022. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.


## AVERAGE SCORES FOR DISTRICT AND LARGE CITIES



* Significantly different ( $p$ < .05) from 2022. Significance tests were performed using unrounded numbers.


## SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 48 points lower than that for White students. This performance gap was wider than that in 2005 ( 32 points).
- In 2022, male students in Austin had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 48 points lower than that for students who were not eligible. This performance gap was wider than that in 2005 ( 33 points).

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[^0]:    NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6 -category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005-2022 Reading Assessments.

