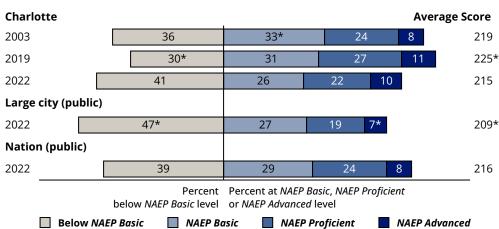


2022 READING TRIAL URBAN DISTRICT SNAPSHOT REPORT CHARLOTTE GRADE 4 PUBLIC SCHOOLS

OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Charlotte was 215. This was higher than the average score of 209 for students in large cities.
- The average score for students in Charlotte in 2022 (215) was lower than their average score in 2019 (225) and was not significantly different from their average score in 2003 (219).
- The percentage of students in Charlotte who performed at or above the *NAEP Proficient* level was 33 percent in 2022. This percentage was not significantly different from that in 2019 (39 percent) and in 2003 (31 percent).
- The percentage of students in Charlotte who performed at or above the *NAEP Basic* level was 59 percent in 2022. This percentage was smaller than that in 2019 (70 percent) and was not significantly different from that in 2003 (64 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different (p < .05) from the district's results in 2022. Significance tests were performed using unrounded numbers.

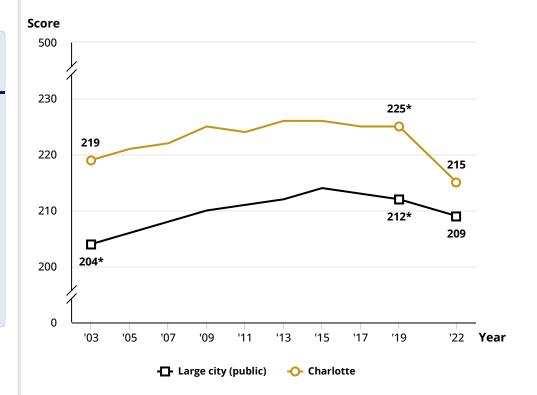
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER DISTRICTS

In 2022, the average score in Charlotte (215) was

Lower Than 3 Districts	Not Significantly Different From 8 Districts	Higher Than 14 Districts
Hillsborough County Miami-Dade San Diego	Austin Boston Denver District of Columbia Duval County Guilford County Jefferson County New York City	Albuquerque Atlanta Baltimore City Chicago Clark County Cleveland Dallas Detroit Fort Worth Houston Los Angeles Milwaukee Philadelphia Shelby County

AVERAGE SCORES FOR DISTRICT AND LARGE CITIES



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

In 2022, Black students had an average score that was 44 points lower than that for White students. This performance gap was wider than that in 2003 (33 points).
In 2022, Hispanic students had an average score that was 50 points lower than that for White students. This performance gap was wider than that in 2003 (35 points).
In 2022, male students in Charlotte had an average score that was not significantly

In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 25 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (34

RESULTS FOR STUDENT GROUPS IN 2022

	PERCENTAGE	AVG.		ENTAGE AT BOVE <i>NAEP</i>	PERCENTAGE AT NAEP
REPORTING GROUPS	OF STUDENTS		BASIC	PROFICIENT	ADVANCED
Race/Ethnicity					
White	24	247	90	64	26
Black	33	202	48	18	3
Hispanic	33	196	40	17	3
Asian	8	242	81	59	25
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Gender					
Male	50	211	56	31	9
Female	50	218	61	35	12
National School Lunch Program					
Eligible	31	198	42	16	3
Not eligible	69	223	66	40	14
# Rounds to zero.					

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003–2022 Reading Assessments.

SCORE GAPS FOR STUDENT GROUPS

different from that for female students.

points).