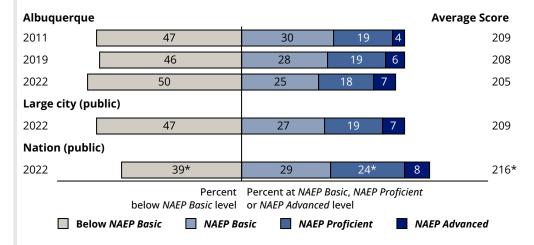
# **2022 READING TRIAL URBAN DISTRICT SNAPSHOT REPORT** ALBUQUERQUE GRADE 4 PUBLIC SCHOOLS

#### **OVERALL RESULTS**

- In 2022, the average score of fourth-grade students in Albuquerque was 205. This was not significantly different from the average score of 209 for students in large cities.
- The average score for students in Albuquerque in 2022 (205) was not significantly different from their average score in 2019 (208) and in 2011 (209).
- The percentage of students in Albuquerque who performed at or above the NAEP Proficient level was 25 percent in 2022. This percentage was not significantly different from that in 2019 (25 percent) and in 2011 (24 percent).
- The percentage of students in Albuquerque who performed at or above the NAEP Basic level was 50 percent in 2022. This percentage was not significantly different from that in 2019 (54 percent) and in 2011 (53 percent).

### NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE **RESULTS**



Significantly different (p < .05) from the district's results in 2022. Significance tests were performed using unrounded numbers

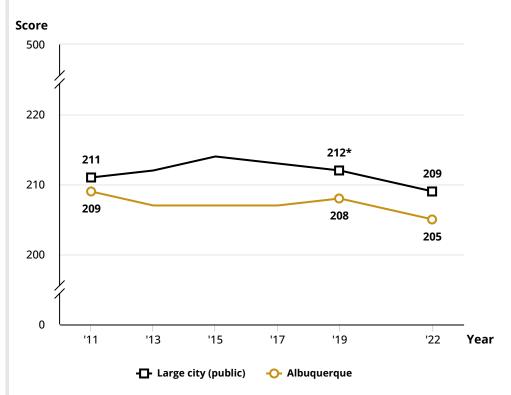
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

#### **COMPARE THE AVERAGE SCORE IN 2022 TO OTHER DISTRICTS**

In 2022, the average score in Albuquerque (205) was

Lower Than 10 Districts	Not Significantly Different From 9 Districts	Higher Than 6 Districts
Austin Charlotte Denver District of Columbia Duval County Guilford County Hillsborough County Miami-Dade New York City San Diego	Atlanta Boston Chicago Clark County Dallas Fort Worth Houston Jefferson County Los Angeles	Baltimore City Cleveland Detroit Milwaukee Philadelphia Shelby County

### **AVERAGE SCORES FOR DISTRICT AND LARGE CITIES**



\* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded

# **RESULTS FOR STUDENT GROUPS IN 2022**

	PERCENTAGE	AVG.		ENTAGE AT BOVE <i>NAEP</i>	PERCENTAGE AT NAEP
REPORTING GROUPS	<b>OF STUDENTS</b>	SCORE	BASIC	PROFICIENT	ADVANCED
Race/Ethnicity					
White	23	227	72	42	13
Black	2	‡	‡	‡	‡
Hispanic	63	197	42	17	4
Asian	3	‡	‡	‡	‡
American Indian/Alaska Native	5	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Gender					
Male	53	199	45	20	5
Female	47	212	56	30	9
<b>National School Lunch Program</b>					
Eligible	69	193	38	14	3
Not eligible	31	233	77	48	17

- # Rounds to zero
- ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2011–2022 Reading Assessments

# SCORE GAPS FOR STUDENT GROUPS

- · Data are not reported for Black students in 2022, because reporting standards were
- In 2022, Hispanic students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 2011 (30 points).
- In 2022, male students in Albuquerque had an average score that was lower than that for female students by 14 points. This performance gap was wider than that in 2011 (4 points).
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 40 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2011 (33 points).

