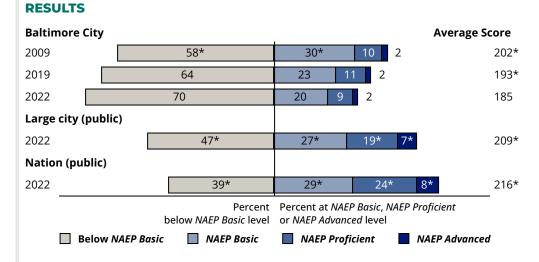
average score in 2019 (193) and in 2009 (202).

OVERALL RESULTS

- NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE
- In 2022, the average score of fourth-grade students in Baltimore City was 185. This was lower than the average score of 209 for students in large cities.
- The average score for students in Baltimore City in 2022 (185) was lower than their
- The percentage of students in Baltimore City who performed at or above the NAEP Proficient level was 10 percent in 2022. This percentage was not significantly different from that in 2019 (13 percent) and in 2009 (12 percent).
- The percentage of students in Baltimore City who performed at or above the NAEP Basic level was 30 percent in 2022. This percentage was not significantly different from that in 2019 (36 percent) and was smaller than that in 2009 (42 percent).



Significantly different (p < .05) from the district's results in 2022. Significance tests were performed using unrounded numbers

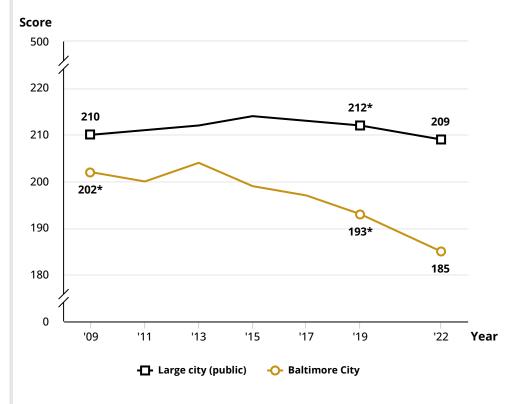
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER DISTRICTS

In 2022, the average score in Baltimore City (185) was

Lower Than 22 Districts	Not Significantly Different From 2 Districts	Higher Than 1 Districts
Albuquerque Atlanta Austin Boston Charlotte Chicago Clark County Dallas Denver District of Columbia Duval County Fort Worth Guilford County Hillsborough County Houston Jefferson County Los Angeles Miami-Dade New York City Philadelphia San Diego Shelby County	Cleveland Milwaukee	Detroit

AVERAGE SCORES FOR DISTRICT AND LARGE CITIES



^{*} Significantly different (p < .05) from 2022. Significance tests were performed using unrounded

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	6	‡	‡	‡	‡
Black	70	186	30	10	1
Hispanic	21	171	21	6	1
Asian	#	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Gender					
Male	49	180	26	9	2
Female	51	189	35	12	2
National School Lunch Program					
Eligible	66	181	26	7	1
Not eligible	33	193	39	18	4

- # Rounds to zero.
- ‡ Reporting standards not met.
- NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin

(NAEP), 2009–2022 Reading Assessments.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Hispanic students had an average score that was 14 points lower than that for Black students. Data are not reported for Hispanic students in 2009, because reporting standards were not met.
- In 2022, male students in Baltimore City had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 12 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (19 points).

