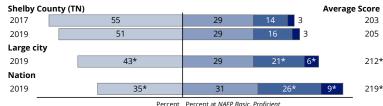


#### 2019 Reading Trial Urban District Snapshot Report Shelby County (TN) Grade 4 Public Schools

### **Overall Results**

- In 2019, the average score of fourth-grade students in Shelby County (TN) was 205. This was lower than the average score of 212 for students in large cities.
- The average score for students in Shelby County (TN) in 2019 (205) was not significantly different from their average score in 2017 (203).
- The percentage of students in Shelby County (TN) who performed at or above the NAEP Proficient level was 19 percent in 2019. This percentage was not significantly different from that in 2017 (16 percent).
- The percentage of students in Shelby County (TN) who performed at or above the NAEP Basic level was 49 percent in 2019. This percentage was not significantly different from that in 2017 (45 percent).

### NAEP Achievement-Level Percentages and Average Score Results



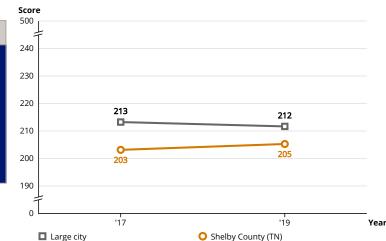
Percent Percent at NAEP Basic, Proficien below NAEP Basic level or NAEP Advanced level

🔲 Below NAEP Basic 🔲 NAEP Basic 📕 NAEP Proficient 📕 NAEP Advanced

\* Significantly different ( $\rho$  < .05) from district's results in 2019. Significance tests were performed using unrounded numbers. NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

## **Average Scores for District and Large Cities**



# Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Shelby County (TN) (205) was

Lower Than 14 Districts	Not Significantly Different From 7 Districts	Higher Than 5 Districts	
Atlanta	Chicago	Baltimore City	
Austin	Fresno	Cleveland	
Boston	Houston	Detroit	
Charlotte	Los Angeles	Milwaukee	
Clark County (NV)	Albuquerque	Philadelphia	
Denver	Dallas		
District of Columbia	Fort Worth (TX)		
Duval County (FL)			
Guilford County (NC)			
Hillsborough County			
Jefferson County			
Miami-Dade			
New York City			
San Diego			

## **Results for Student Groups in 2019**

Reporting Groups	Percentage of students	Avg. score		age at or e NAEP Proficient	Percentage at NAEP Advanced
Race/Ethnicity					
White	8	225	71	43	14
Black	69	202	45	15	2
Hispanic	18	205	47	20	3
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	\$
Gender					
Male	50	202	46	19	3
Female	50	209	51	20	4
National School Lunch Program					
Eligible	58	198	40	12	1
Not eligible	42	215	60	29	6

# Rounds to zero. ‡ Reporting standards not met

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the <u>Nation's Report Card</u> and <u>NAEP Data Explorer</u> SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Education and 2019 Reading Assessments.

#### **Score Gaps for Student Groups**

- In 2019, Black students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 2017 (33 points).
- In 2019, Hispanic students had an average score that was 20 points lower than that for White students. This performance gap was not significantly different from that in 2017 (26 points).
- In 2019, female students in Shelby County (TN) had an average score that was higher than that for male students by 7 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 16 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2017 (18 points).