In 2019, the average score of fourth-grade students in Fort Worth (TX) was 204. This was lower than the average score of 212 for students in large cities. The average score for students in Fort Worth (TX) in 2019 (204) was not significantly different from their average score in 2017 (206). The percentage of students in Fort Worth (TX) who performed at or above the NAEP Proficient level was 19 percent in 2019. This percentage was not significantly different from that in 2017 (19 percent). The percentage of students in Fort Worth (TX) who performed at or above the NAEP Basic level was 48 percent in 2019. This percentage was not significantly different from that in 2017 (50 percent).

### Overall Results

- In 2019, the average score of fourth-grade students in Fort Worth (TX) was 204. This was lower than the average score of 212 for students in large cities.
- The average score for students in Fort Worth (TX) in 2019 (204) was not significantly different from their average score in 2017 (206).
- The percentage of students in Fort Worth (TX) who performed at or above the NAEP Proficient level was 19 percent in 2019. This percentage was not significantly different from that in 2017 (19 percent).
- The percentage of students in Fort Worth (TX) who performed at or above the NAEP Basic level was 48 percent in 2019. This percentage was not significantly different from that in 2017 (50 percent).

### Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Fort Worth (TX) (204) was not significantly different from that in 2017 (212). This was lower than the average score of 212 for students in large cities.

### Average Scores for District and Large Cities

![Graph showing average scores for Districts and Large Cities]  
**Score Gaps for Student Groups**

- In 2019, Black students had an average score that was 40 points lower than that for White students. This performance gap was not significantly different from that in 2017 (35 points).
- In 2019, Hispanic students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2017 (26 points).
- In 2019, female students in Fort Worth (TX) had an average score that was higher than that for male students by 10 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 33 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2017 (26 points).

**Score for Fort Worth (TX) in 2019:**

- **NAEP Basic:** 31
- **NAEP Proficient:** 16
- **NAEP Advanced:** 3

**Average Score for Fort Worth (TX) in 2019:** 204

**Score for Large Cities in 2019:**

- **NAEP Basic:** 29
- **NAEP Proficient:** 21
- **NAEP Advanced:** 6

**Average Score for Large Cities in 2019:** 212

*Significantly different (p < .05) from district’s results in 2019. Significance tests were performed using unrounded numbers.**

**Note:** NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

**Score for Districts in 2019:***

- **NAEP Basic:** 29
- **NAEP Proficient:** 21
- **NAEP Advanced:** 6

**Average Score for Districts in 2019:** 212

**Average Scores for Public Schools:***

- **NAEP Basic:** 31
- **NAEP Proficient:** 26
- **NAEP Advanced:** 9

**Average Score for Public Schools in 2019:** 219

*Significantly different (p < .05) from district’s results in 2019. Significance tests were performed using unrounded numbers.**

**Gender Results:**

- **Male:**
  - **NAEP Basic:** 44
  - **NAEP Proficient:** 16
  - **NAEP Advanced:** 2

- **Female:**
  - **NAEP Basic:** 52
  - **NAEP Proficient:** 19
  - **NAEP Advanced:** 4

**National School Lunch Program Eligible Results:**

- **Eligible:**
  - **NAEP Basic:** 44
  - **NAEP Proficient:** 15
  - **NAEP Advanced:** 1

- **Not eligible:**
  - **NAEP Basic:** 78
  - **NAEP Proficient:** 48
  - **NAEP Advanced:** 14

**Note:** The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district’s Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at [interpret results](#). For more information and additional comparisons please visit the [NAEP Data Explorer](#). **Source:** U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 and 2019 Reading Assessments.