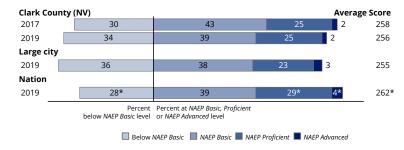
2019 Reading Trial Urban District Snapshot Report Clark County (NV) ■ Grade 8 ■ Public Schools

Overall Results

- In 2019, the average score of eighth-grade students in Clark County (NV) was 256. This was not significantly different from the average score of 255 for students in large cities.
- The average score for students in Clark County (NV) in 2019 (256) was not significantly different from their average score in 2017 (258).
- The percentage of students in Clark County (NV) who performed at or above the NAEP Proficient level was 27 percent in 2019. This percentage was not significantly different from that in 2017 (27 percent).
- The percentage of students in Clark County (NV) who performed at or above the NAEP Basic level was 66 percent in 2019. This percentage was not significantly different from that in 2017 (70 percent).

NAEP Achievement-Level Percentages and Average Score Results



^{*} Significantly different (p < .05) from district's results in 2019. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with

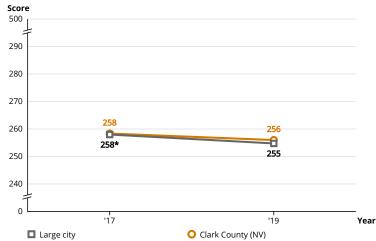
caution. Detail may not sum to totals because of rounding

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Clark County (NV) (256) was



Average Scores for District and Large Cities



^{*} Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

	Dorsontago of Aug		Percentage at or above NAEP		Percentage at NAEP
Reporting Groups	Percentage of students	Avg. score		Proficient	Advanced
Race/Ethnicity					
White	24	270	80	40	4
Black	14	241	54	14	#
Hispanic	47	250	60	21	1
Asian	7	274	84	45	6
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or more races	6	261	72	30	3
Gender					
Male	52	251	63	22	1
Female	48	261	71	32	3
National School Lunch Program					
Eligible	65	248	59	20	1
Not eligible	33	272	82	43	5
# Daada 6a aaaa					

#Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic Indianal School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic Indianal School Lunches are under the provided Hispanic Origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 2017 (26 points).
- In 2019, Hispanic students had an average score that was 20 points lower than that for White students. This performance gap was not significantly different from that in 2017 (18 points).
- In 2019, female students in Clark County (NV) had an average score that was higher than that for male students by 10 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 24 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2017 (20 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 and 2019 Reading Assessments.