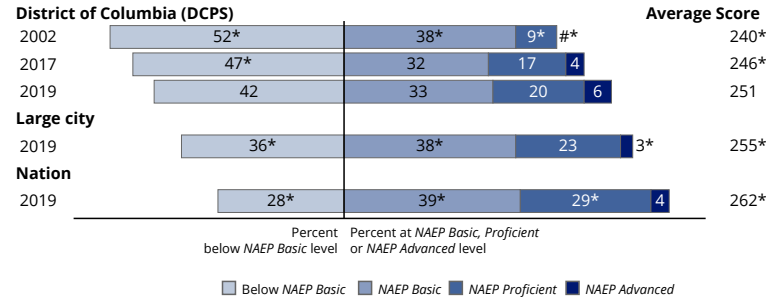


Overall Results

- In 2019, the average score of eighth-grade students in District of Columbia was 251. This was lower than the average score of 255 for students in large cities.
- The average score for students in District of Columbia in 2019 (251) was higher than their average score in 2017 (246) and in 2002 (240).
- The percentage of students in District of Columbia who performed at or above the *NAEP Proficient* level was 26 percent in 2019. This percentage was not significantly different from that in 2017 (21 percent) and was higher than that in 2002 (10 percent).
- The percentage of students in District of Columbia who performed at or above the *NAEP Basic* level was 58 percent in 2019. This percentage was higher than that in 2017 (53 percent) and in 2002 (48 percent).

NAEP Achievement-Level Percentages and Average Score Results



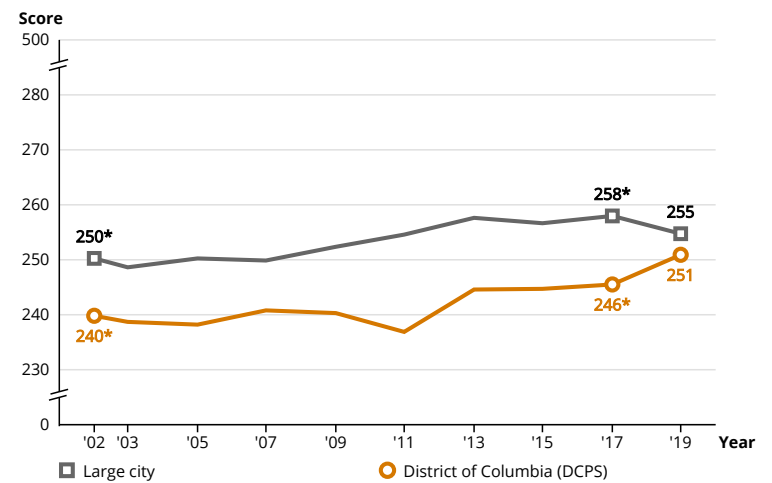
Rounds to zero.
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in District of Columbia (DCPS) (251) was

Lower Than 11 Districts	Not Significantly Different From 7 Districts	Higher Than 8 Districts
Austin Boston Charlotte Clark County (NV) Denver Duval County (FL) Guilford County (NC) Hillsborough County Jefferson County Miami-Dade San Diego	Atlanta Chicago Houston Los Angeles New York City Albuquerque Shelby County (TN)	Baltimore City Cleveland Dallas Detroit Fort Worth (TX) Fresno Milwaukee Philadelphia

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP Basic	Percentage at or above NAEP Proficient	Percentage at NAEP Advanced
Race/Ethnicity					
White	14	300	94	74	26
Black	61	239	49	14	1
Hispanic	21	247	57	22	4
Asian	2	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	2	†	†	†	†
Gender					
Male	52	243	50	21	4
Female	48	260	67	31	7
National School Lunch Program					
Eligible	68	235	46	11	1
Not eligible	32	284	84	56	16

Rounds to zero.
† Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 61 points lower than that for White students. Data are not reported for White students in 2002, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 53 points lower than that for White students. Data are not reported for White students in 2002, because reporting standards were not met.
- In 2019, female students in District of Columbia had an average score that was higher than that for male students by 17 points. This performance gap was wider than that in 2002 (10 points).
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 48 points lower than that for students who were not eligible. This performance gap was wider than that in 2002 (17 points).