In 2019, the average score of eighth-grade students in Cleveland was 242. This was higher than the average score of 255 for students in large cities.

The average score for students in Cleveland in 2019 (242) was not significantly different from their average score in 2017 (237) and in 2003 (240).

The percentage of students in Cleveland who performed at or above the NAEP Proficient level was 13 percent in 2019. This percentage was not significantly different from that in 2017 (10 percent) and in 2003 (10 percent).

The percentage of students in Cleveland who performed at or above the NAEP Basic level was 51 percent in 2019. This percentage was not significantly different from that in 2017 (45 percent) and in 2003 (48 percent).

Note: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA assessments.

In 2019, the average score in Cleveland (242) was not significantly different from that in 2017 (240) and in 2003 (242).

The percentage of students at or above the NAEP Basic level was 51 percent in 2019. This percentage was not significantly different from that in 2017 (45 percent) and in 2003 (40 percent).

In 2019, the average score in Cleveland (242) was not significantly different from that in 2003 (240).

In 2019, female students had an average score that was 15 points lower than that for White students. This performance gap was not significantly different from that for male students by 9 points.

Comparing Cleveland to the Nation, female students had an average score that was 14 points lower than that for White students.

This performance gap was not significantly different from the gap for Hispanic students in 2003, because reporting standards were not met.

In 2019, Hispanic students had an average score that was 14 points lower than that for White students. This performance gap was not significantly different from that in 2003 (12 points).

In 2019, Black students had an average score that was 15 points lower than that for White students. This performance gap was not significantly different from that in 2003 (12 points).

In 2019, Hispanic students had an average score that was 14 points lower than that for White students. This performance gap was not significantly different from that in 2003 (12 points).

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