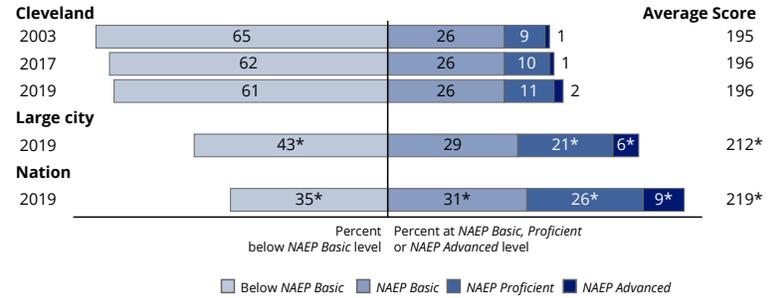


### Overall Results

- In 2019, the average score of fourth-grade students in Cleveland was 196. This was lower than the average score of 212 for students in large cities.
- The average score for students in Cleveland in 2019 (196) was not significantly different from their average score in 2017 (196) and in 2003 (195).
- The percentage of students in Cleveland who performed at or above the *NAEP Proficient* level was 13 percent in 2019. This percentage was not significantly different from that in 2017 (11 percent) and in 2003 (9 percent).
- The percentage of students in Cleveland who performed at or above the *NAEP Basic* level was 39 percent in 2019. This percentage was not significantly different from that in 2017 (38 percent) and in 2003 (35 percent).

### NAEP Achievement-Level Percentages and Average Score Results



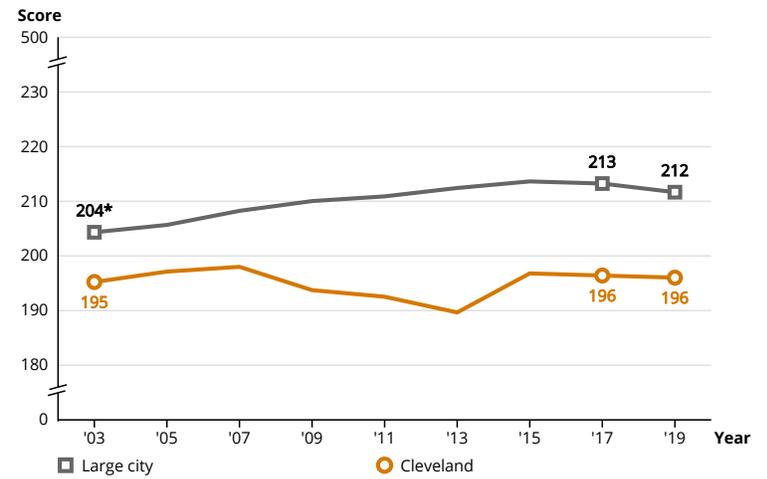
\* Significantly different ( $p < .05$ ) from district's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Cleveland (196) was

Lower Than Districts (22)	Not Significantly Different From Districts (2)	Higher Than Districts (2)
Albuquerque Atlanta Austin Boston Charlotte Chicago Clark County (NV) Dallas Denver District of Columbia Duval County (FL) Fort Worth (TX) Fresno Guilford County (NC) Hillsborough County Houston Jefferson County Los Angeles Miami-Dade New York City San Diego Shelby County (TN)	Baltimore City Philadelphia	Detroit Milwaukee

### Average Scores for District and Large Cities



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	15	214	59	30	7
Black	68	193	35	8	1
Hispanic	14	188	31	11	1
Asian	1	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	2	†	†	†	†
<b>Gender</b>					
Male	50	192	34	12	1
Female	50	200	44	13	2
<b>National School Lunch Program</b>					
Eligible	100	196	39	13	2
Not eligible	#	†	†	†	†

# Rounds to zero.  
† Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 22 points lower than that for White students. This performance gap was not significantly different from that in 2003 (17 points).
- In 2019, Hispanic students had an average score that was 27 points lower than that for White students. This performance gap was wider than that in 2003 (8 points).
- In 2019, female students in Cleveland had an average score that was higher than that for male students by 8 points.
- Data are not reported for students who were not eligible for the National School Lunch Program (NSLP) in 2019, because reporting standards were not met.