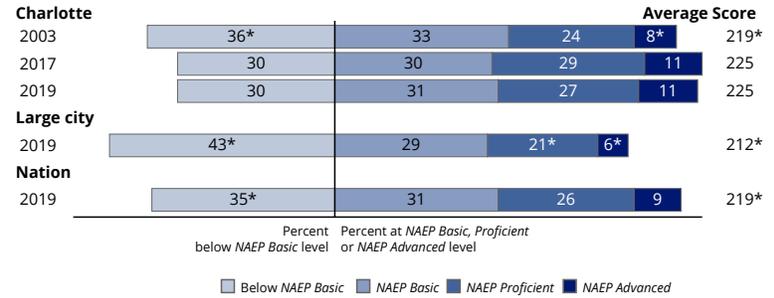


Overall Results

- In 2019, the average score of fourth-grade students in Charlotte was 225. This was higher than the average score of 212 for students in large cities.
- The average score for students in Charlotte in 2019 (225) was not significantly different from their average score in 2017 (225) and was higher than their average score in 2003 (219).
- The percentage of students in Charlotte who performed at or above the *NAEP Proficient* level was 39 percent in 2019. This percentage was not significantly different from that in 2017 (40 percent) and was higher than that in 2003 (31 percent).
- The percentage of students in Charlotte who performed at or above the *NAEP Basic* level was 70 percent in 2019. This percentage was not significantly different from that in 2017 (70 percent) and was higher than that in 2003 (64 percent).

NAEP Achievement-Level Percentages and Average Score Results



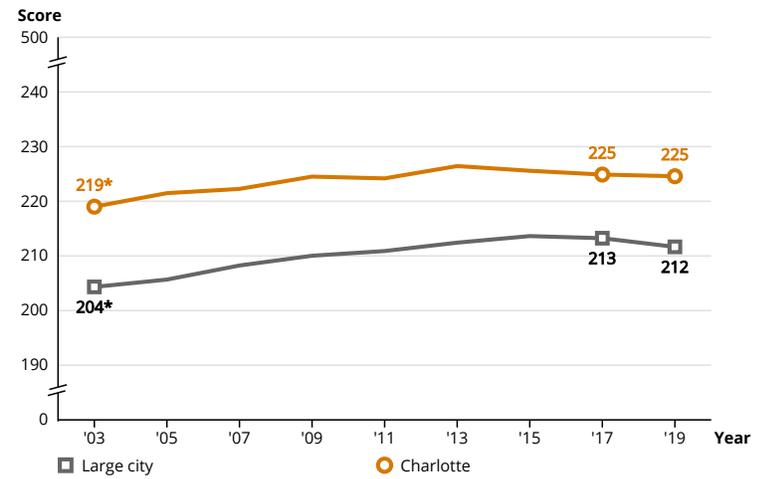
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Charlotte (225) was

Lower Than Districts (0)	Not Significantly Different From Districts (4)	Higher Than Districts (22)
	San Diego Miami-Dade Hillsborough County Duval County (FL)	Albuquerque Atlanta Austin Baltimore City Boston Chicago Clark County (NV) Cleveland Dallas Denver Detroit District of Columbia Fort Worth (TX) Fresno Guilford County (NC) Houston Jefferson County Los Angeles Milwaukee New York City Philadelphia Shelby County (TN)

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	27	249	90	68	27
Black	37	213	60	24	4
Hispanic	25	212	59	23	3
Asian	7	239	84	54	18
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	221	67	35	9
Female	49	228	73	42	14
National School Lunch Program					
Eligible	43	211	58	21	3
Not eligible	56	235	79	52	18

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 36 points lower than that for White students. This performance gap was not significantly different from that in 2003 (33 points).
- In 2019, Hispanic students had an average score that was 37 points lower than that for White students. This performance gap was not significantly different from that in 2003 (35 points).
- In 2019, female students in Charlotte had an average score that was higher than that for male students by 7 points. This performance gap was narrower than that in 2003 (15 points).
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 25 points lower than that for students who were not eligible. This performance gap was narrower than that in 2003 (34 points).