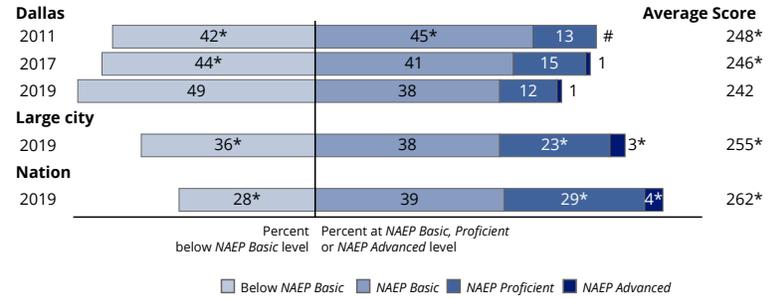


Overall Results

- In 2019, the average score of eighth-grade students in Dallas was 242. This was lower than the average score of 255 for students in large cities.
- The average score for students in Dallas in 2019 (242) was lower than their average score in 2017 (246) and in 2011 (248).
- The percentage of students in Dallas who performed at or above the *NAEP Proficient* level was 13 percent in 2019. This percentage was not significantly different from that in 2017 (15 percent) and in 2011 (13 percent).
- The percentage of students in Dallas who performed at or above the *NAEP Basic* level was 51 percent in 2019. This percentage was lower than that in 2017 (56 percent) and in 2011 (58 percent).

NAEP Achievement-Level Percentages and Average Score Results



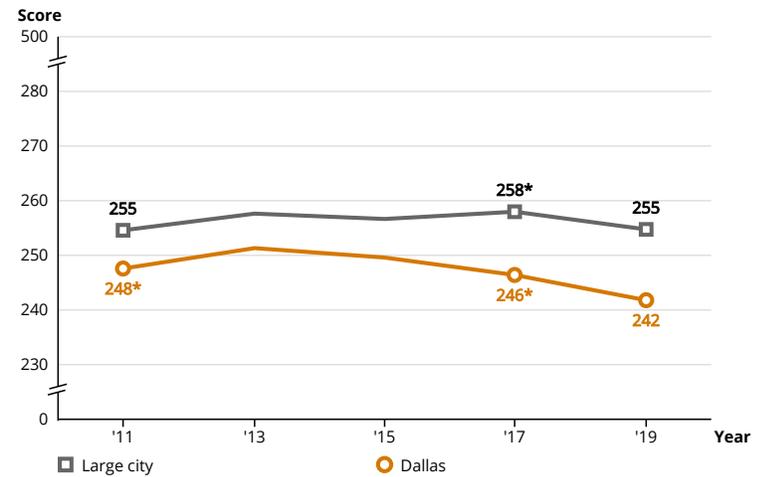
Rounds to zero.
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Dallas (242) was

Lower Than 19 Districts	Not Significantly Different From 6 Districts	Higher Than 1 District
Albuquerque Atlanta Austin Boston Charlotte Chicago Clark County (NV) Denver District of Columbia Duval County (FL) Guilford County (NC) Hillsborough County Houston Jefferson County Los Angeles Miami-Dade New York City San Diego Shelby County (TN)	Fresno Milwaukee Baltimore City Philadelphia Cleveland Fort Worth (TX)	Detroit

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP Basic	Percentage at or above NAEP Proficient	Percentage at NAEP Advanced
Race/Ethnicity					
White	5	‡	‡	‡	‡
Black	19	234	40	7	#
Hispanic	74	242	52	12	#
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	52	237	45	9	#
Female	48	247	57	16	1
National School Lunch Program					
Eligible	89	240	49	11	#
Not eligible	11	255	65	25	3

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Hispanic students had an average score that was 8 points higher than that for Black students. This performance gap was not significantly different from that in 2011 (3 points).
- In 2019, female students in Dallas had an average score that was higher than that for male students by 11 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 14 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2011 (16 points).