## Overall Results

- In 2019, the average score of eighth-grade students in Dallas was 242. This was lower than the average score of 255 for students in large cities.
- The average score for students in Dallas in 2019 (242) was lower than their average score in 2017 (246) and in 2011 (248).
- The percentage of students in Dallas who performed at or above the NAEP Proficient level was 13 percent in 2019. This percentage was not significantly different from that in 2017 (15 percent) and in 2011 (13 percent).
- The percentage of students in Dallas who performed at or above the NAEP Basic level was 51 percent in 2019. This percentage was lower than that in 2017 (56 percent) and in 2011 (58 percent).

### Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Dallas (242) was lower than their score in 2011 (248). The performance gap was not significantly different from that in 2011 (3 points).

### Results for Student Groups in 2019

#### Reporting Groups

- **Race/Ethnicity**
  - White: Not significantly different from national average
  - Black: Not significantly different from national average
  - Hispanic: Not significantly different from national average
  - American Indian/Alaska Native: Not significantly different from national average
  - Native Hawaiian/Pacific Islander: Not significantly different from national average
  - Two or more races: Not significantly different from national average

- **Gender**
  - Male: Not significantly different from national average
  - Female: Not significantly different from national average

- **National School Lunch Program**
  - Eligible: Not significantly different from national average
  - Not eligible: Not significantly different from national average

### Average Scores for District and Large Cities

- In 2019, Hispanic students had an average score that was 8 points higher than that for Black students. This performance gap was not significantly different from that in 2011 (3 points).
- In 2019, female students in Dallas had an average score that was higher than that for male students by 11 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 14 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2011 (16 points).

### Score Gaps for Student Groups

- **In 2019, Hispanic students had an average score that was 8 points higher than that for Black students. This performance gap was not significantly different from that in 2011 (3 points).**
- **In 2019, female students in Dallas had an average score that was higher than that for male students by 11 points.**
- **In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 14 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2011 (16 points).**