Overall Results

- In 2019, the average score of fourth-grade students in Dallas was 203. This was lower than the average score of 212 for students in large cities.
- The average score for students in Dallas in 2019 (203) was not significantly different from their average score in 2017 (201) and in 2011 (204).
- The percentage of students in Dallas who performed at or above the NAEP Proficient level was 18 percent in 2019. This percentage was not significantly different from that in 2017 (15 percent) and in 2011 (14 percent).
- The percentage of students in Dallas who performed at or above the NAEP Basic level was 46 percent in 2019. This percentage was not significantly different from that in 2017 (45 percent) and in 2011 (46 percent).

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Dallas (203) was not significantly different from their average score in 2017 (201) and in 2011 (204).

Average Scores for District and Large Cities

Score Gaps for Student Groups

- In 2019, Hispanic students had an average score that was 6 points not significantly different from that for Black students. This performance gap was wider than that in 2011 (4 points).
- In 2019, female students in Dallas had an average score that was higher than that for male students by 8 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 34 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2011 (24 points).

Note: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at: [interpret results](http://example.com/interpret). For more information and additional comparisons please visit the [Nation's Report Card](http://example.com/nationreportcard) and NAEP Data Explorer.

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