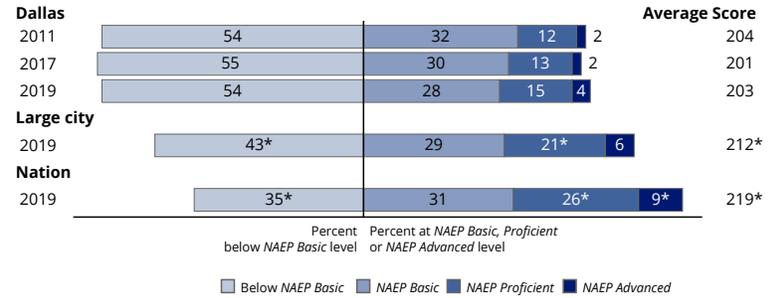


### Overall Results

- In 2019, the average score of fourth-grade students in Dallas was 203. This was lower than the average score of 212 for students in large cities.
- The average score for students in Dallas in 2019 (203) was not significantly different from their average score in 2017 (201) and in 2011 (204).
- The percentage of students in Dallas who performed at or above the *NAEP Proficient* level was 18 percent in 2019. This percentage was not significantly different from that in 2017 (15 percent) and in 2011 (14 percent).
- The percentage of students in Dallas who performed at or above the *NAEP Basic* level was 46 percent in 2019. This percentage was not significantly different from that in 2017 (45 percent) and in 2011 (46 percent).

### NAEP Achievement-Level Percentages and Average Score Results



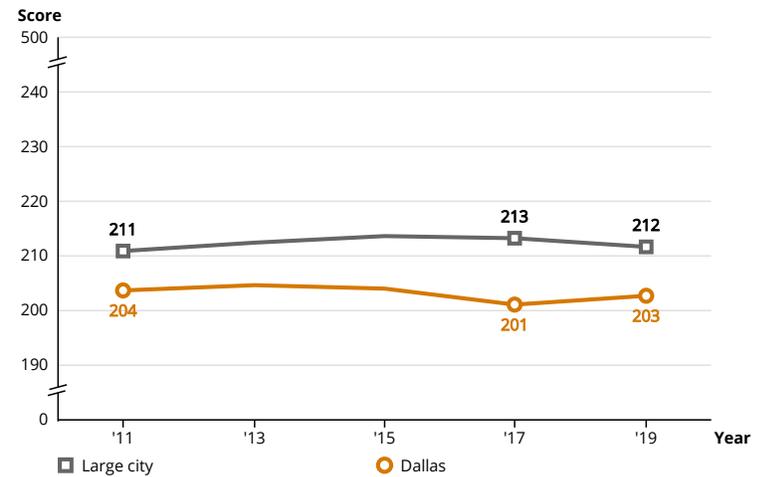
\* Significantly different ( $p < .05$ ) from district's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Dallas (203) was

Lower Than Districts (15)	Not Significantly Different From Districts (7)	Higher Than Districts (4)
Atlanta Austin Boston Charlotte Chicago Clark County (NV) Denver District of Columbia Duval County (FL) Guilford County (NC) Hillsborough County Jefferson County Miami-Dade New York City San Diego	Fresno Houston Los Angeles Philadelphia Albuquerque Fort Worth (TX) Shelby County (TN)	Baltimore City Cleveland Detroit Milwaukee

### Average Scores for District and Large Cities



### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	5	†	†	†	†
Black	20	195	37	11	2
Hispanic	73	201	45	16	2
Asian	1	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	1	†	†	†	†
<b>Gender</b>					
Male	52	199	42	16	3
Female	48	207	50	20	5
<b>National School Lunch Program</b>					
Eligible	84	197	40	13	1
Not eligible	16	231	75	45	17

# Rounds to zero.  
† Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Hispanic students had an average score that was 6 points not significantly different from that for Black students. This performance gap was wider than that in 2011 (4 points).
- In 2019, female students in Dallas had an average score that was higher than that for male students by 8 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 34 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2011 (24 points).