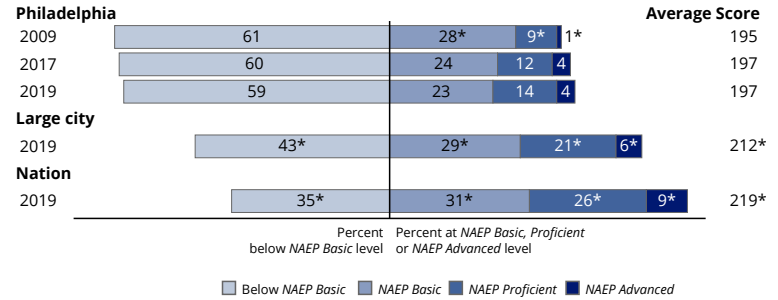


Overall Results

- In 2019, the average score of fourth-grade students in Philadelphia was 197. This was lower than the average score of 212 for students in large cities.
- The average score for students in Philadelphia in 2019 (197) was not significantly different from their average score in 2017 (197) and in 2009 (195).
- The percentage of students in Philadelphia who performed at or above the *NAEP Proficient* level was 17 percent in 2019. This percentage was not significantly different from that in 2017 (17 percent) and was higher than that in 2009 (11 percent).
- The percentage of students in Philadelphia who performed at or above the *NAEP Basic* level was 41 percent in 2019. This percentage was not significantly different from that in 2017 (40 percent) and in 2009 (39 percent).

NAEP Achievement-Level Percentages and Average Score Results



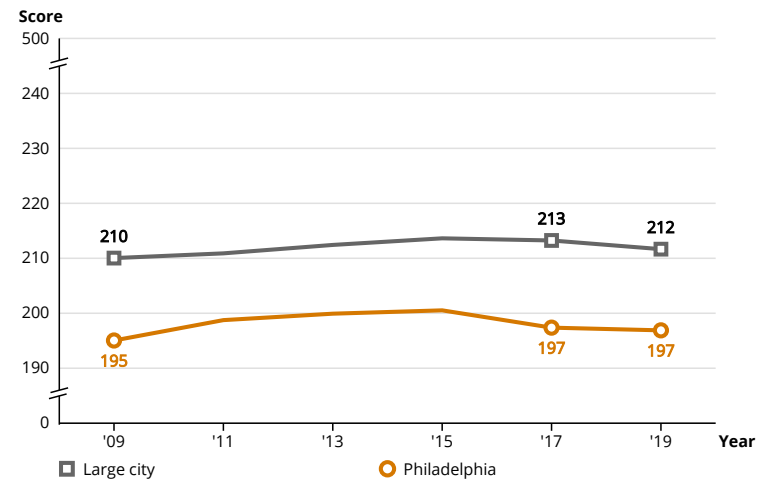
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Philadelphia (197) was

Lower Than Districts (21)	Not Significantly Different From Districts (3)	Higher Than Districts (2)
Albuquerque Atlanta Austin Boston Charlotte Chicago Clark County (NV) Denver District of Columbia Duval County (FL) Fort Worth (TX) Fresno Guilford County (NC) Hillsborough County Houston Jefferson County Los Angeles Miami-Dade New York City San Diego Shelby County (TN)	Baltimore City Dallas Cleveland	Detroit Milwaukee

Average Scores for District and Large Cities



Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	12	225	74	42	8
Black	50	190	32	11	2
Hispanic	24	185	28	9	1
Asian	7	225	70	39	12
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	7	210	52	28	9
Gender					
Male	50	192	35	15	3
Female	50	202	46	19	4
National School Lunch Program					
Eligible	74	191	35	12	2
Not eligible	24	215	60	35	9

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 35 points lower than that for White students. This performance gap was not significantly different from that in 2009 (24 points).
- In 2019, Hispanic students had an average score that was 40 points lower than that for White students. This performance gap was not significantly different from that in 2009 (28 points).
- In 2019, female students in Philadelphia had an average score that was higher than that for male students by 10 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 24 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (21 points).