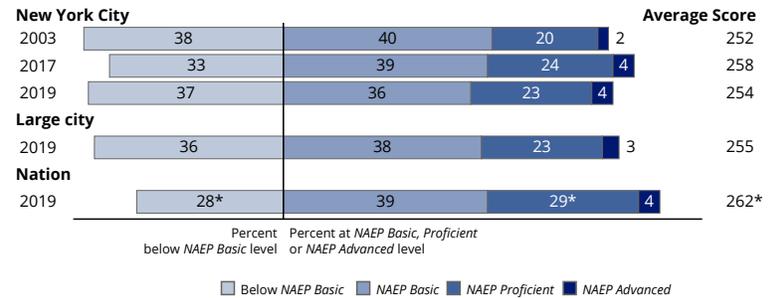


## Overall Results

- In 2019, the average score of eighth-grade students in New York City was 254. This was not significantly different from the average score of 255 for students in large cities.
- The average score for students in New York City in 2019 (254) was not significantly different from their average score in 2017 (258) and in 2003 (252).
- The percentage of students in New York City who performed at or above the *NAEP Proficient* level was 26 percent in 2019. This percentage was not significantly different from that in 2017 (28 percent) and in 2003 (22 percent).
- The percentage of students in New York City who performed at or above the *NAEP Basic* level was 63 percent in 2019. This percentage was not significantly different from that in 2017 (67 percent) and in 2003 (62 percent).

## NAEP Achievement-Level Percentages and Average Score Results



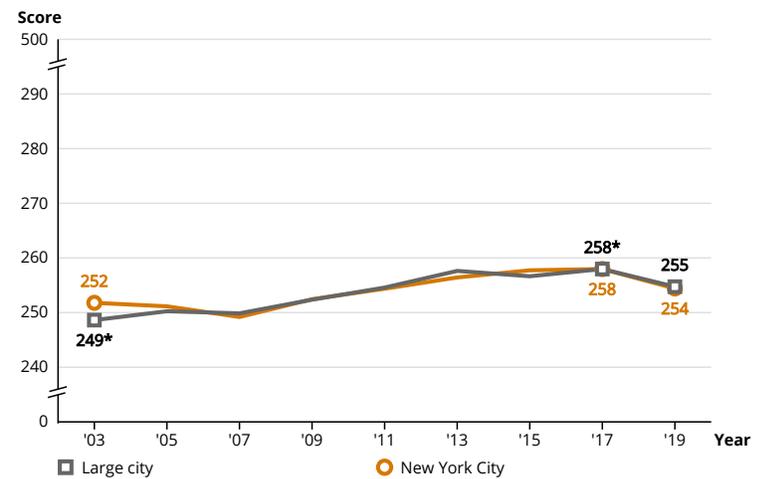
\* Significantly different ( $p < .05$ ) from district's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

## Compare the Average Score in 2019 to Other Districts

In 2019, the average score in New York City (254) was

Lower Than Districts (4)	Not Significantly Different From Districts (10)	Higher Than Districts (12)
Charlotte Hillsborough County Miami-Dade San Diego	Atlanta Boston Chicago Jefferson County Austin District of Columbia Duval County (FL) Guilford County (NC) Clark County (NV) Denver	Albuquerque Baltimore City Cleveland Dallas Detroit Fort Worth (TX) Fresno Houston Los Angeles Milwaukee Philadelphia Shelby County (TN)

## Average Scores for District and Large Cities



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

## Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	14	275	80	46	10
Black	25	242	50	14	1
Hispanic	42	249	60	20	1
Asian	18	267	73	41	7
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	52	249	58	22	3
Female	48	260	68	31	5
<b>National School Lunch Program</b>					
Eligible	75	249	58	21	2
Not eligible	25	270	76	42	8

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## Score Gaps for Student Groups

- In 2019, Black students had an average score that was 33 points lower than that for White students. This performance gap was not significantly different from that in 2003 (25 points).
- In 2019, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2003 (23 points).
- In 2019, female students in New York City had an average score that was higher than that for male students by 11 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (30 points).