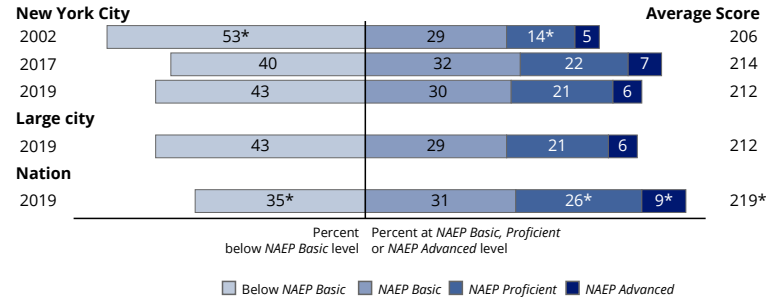


Overall Results

- In 2019, the average score of fourth-grade students in New York City was 212. This was not significantly different from the average score of 212 for students in large cities.
- The average score for students in New York City in 2019 (212) was not significantly different from their average score in 2017 (214) and in 2002 (206).
- The percentage of students in New York City who performed at or above the *NAEP Proficient* level was 27 percent in 2019. This percentage was not significantly different from that in 2017 (28 percent) and was higher than that in 2002 (19 percent).
- The percentage of students in New York City who performed at or above the *NAEP Basic* level was 57 percent in 2019. This percentage was not significantly different from that in 2017 (60 percent) and was higher than that in 2002 (47 percent).

NAEP Achievement-Level Percentages and Average Score Results



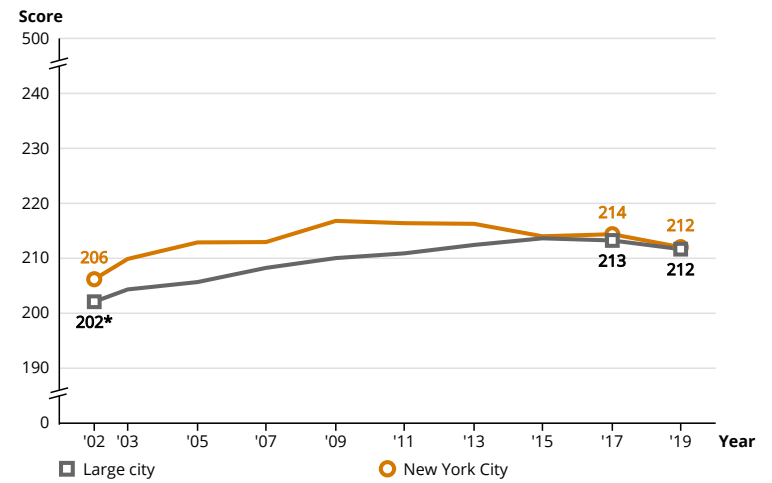
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in New York City (212) was

Lower Than Districts (7)	Not Significantly Different From Districts (8)	Higher Than Districts (11)
Charlotte Clark County (NV) Duval County (FL) Guilford County (NC) Hillsborough County Miami-Dade San Diego	Atlanta Boston Chicago Jefferson County Albuquerque Austin District of Columbia Denver	Baltimore City Cleveland Dallas Detroit Fort Worth (TX) Fresno Houston Los Angeles Milwaukee Philadelphia Shelby County (TN)

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP Basic	Percentage at or above NAEP Proficient	Percentage at NAEP Advanced
Race/Ethnicity					
White	15	226	70	41	12
Black	24	203	47	17	3
Hispanic	40	203	49	18	2
Asian	19	230	75	46	13
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	52	208	53	24	6
Female	48	216	61	30	6
National School Lunch Program					
Eligible	73	205	50	20	3
Not eligible	27	232	77	47	14

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 2002 (29 points).
- In 2019, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 2002 (25 points).
- In 2019, female students in New York City had an average score that was higher than that for male students by 7 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 27 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (18 points).