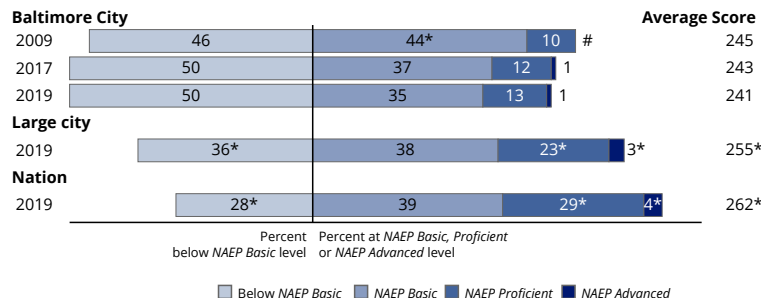


### Overall Results

- In 2019, the average score of eighth-grade students in Baltimore City was 241. This was lower than the average score of 255 for students in large cities.
- The average score for students in Baltimore City in 2019 (241) was not significantly different from their average score in 2017 (243) and in 2009 (245).
- The percentage of students in Baltimore City who performed at or above the *NAEP Proficient* level was 15 percent in 2019. This percentage was not significantly different from that in 2017 (13 percent) and was higher than that in 2009 (10 percent).
- The percentage of students in Baltimore City who performed at or above the *NAEP Basic* level was 50 percent in 2019. This percentage was not significantly different from that in 2017 (50 percent) and in 2009 (54 percent).

### NAEP Achievement-Level Percentages and Average Score Results



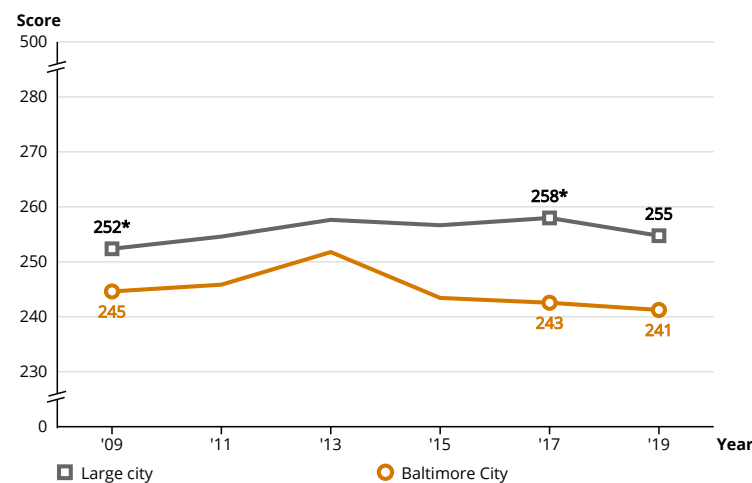
# Rounds to zero.  
\* Significantly different ( $p < .05$ ) from district's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Baltimore City (241) was

Lower Than 19 Districts	Not Significantly Different From 6 Districts	Higher Than 1 District
Albuquerque Atlanta Austin Boston Charlotte Chicago Clark County (NV) Denver District of Columbia Duval County (FL) Guilford County (NC) Hillsborough County Houston Jefferson County Los Angeles Miami-Dade New York City San Diego Shelby County (TN)	Fresno Milwaukee Philadelphia Dallas Cleveland Fort Worth (TX)	Detroit

### Average Scores for District and Large Cities



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP Basic	Percentage at or above NAEP Proficient	Percentage at NAEP Advanced
<b>Race/Ethnicity</b>					
White	10	274	80	48	9
Black	80	237	46	10	#
Hispanic	8	233	43	15	#
Asian	1	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	1	†	†	†	†
Two or more races	#	†	†	†	†
<b>Gender</b>					
Male	51	237	46	13	1
Female	49	246	54	17	2
<b>National School Lunch Program</b>					
Eligible	54	234	42	8	#
Not eligible	46	250	59	22	3

# Rounds to zero.  
† Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 37 points lower than that for White students. Data are not reported for White students in 2009, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 41 points lower than that for White students. Data are not reported for White and Hispanic students in 2009, because reporting standards were not met.
- In 2019, female students in Baltimore City had an average score that was higher than that for male students by 9 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 17 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (15 points).