Overall Results

- In 2019, the average score of eighth-grade students in Los Angeles was 248. This was lower than the average score of 255 for students in large cities.
- The average score for students in Los Angeles in 2019 (248) was lower than their average score in 2002 (237).
- The percentage of students in Los Angeles who performed at or above the NAEP Proficient level was 18 percent in 2019. This percentage was lower than that in 2017 (23 percent) and was higher than that in 2002 (10 percent).
- The percentage of students in Los Angeles who performed at or above the NAEP Basic level was 58 percent in 2019. This percentage was lower than that in 2017 (65 percent) and was higher than that in 2002 (44 percent).

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Los Angeles (248) was lower than their average score in 2002 (254) and was higher than their average score in 2002 (237).

NAEP Achievement-Level Percentages and Average Score Results

<table>
<thead>
<tr>
<th>District</th>
<th>2002 Average Score</th>
<th>2017 Average Score</th>
<th>2019 Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Los Angeles</td>
<td>237*</td>
<td>254*</td>
<td>248</td>
</tr>
<tr>
<td>Large city</td>
<td>237*</td>
<td>255*</td>
<td>255*</td>
</tr>
<tr>
<td>Nation</td>
<td>262*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Average Scores for District and Large Cities

- In 2019, the average score in Los Angeles was 248. This was lower than their average score in 2017 (254) and was higher than their average score in 2002 (237).

Results for Student Groups in 2019

- In 2019, Black students had an average score that was 36 points lower than that for White students. This performance gap was not significantly different from that in 2002 (28 points).
- In 2019, Hispanic students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2002 (34 points).
- In 2019, female students in Los Angeles had an average score that was higher than that for male students by 7 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 11 points lower than that for students who were not eligible. Data are not reported for students who were not eligible and eligible for the National School Lunch Program (NSLP) in 2002, because reporting standards were not met.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 36 points lower than that for White students. This performance gap was not significantly different from that in 2002 (28 points).
- In 2019, Hispanic students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2002 (34 points).
- In 2019, female students in Los Angeles had an average score that was higher than that for male students by 7 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 11 points lower than that for students who were not eligible. Data are not reported for students who were not eligible and eligible for the National School Lunch Program (NSLP) in 2002, because reporting standards were not met.

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at internet results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.