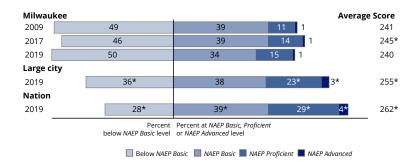
2019 Reading Trial Urban District Snapshot Report

Milwaukee Grade 8 Public Schools

Overall Results

- In 2019, the average score of eighth-grade students in Milwaukee was 240. This was lower than the average score of 255 for students in large cities.
- The average score for students in Milwaukee in 2019 (240) was lower than their average score in 2017 (245) and was not significantly different from their average score in 2009 (241).
- The percentage of students in Milwaukee who performed at or above the NAEP Proficient level was 16 percent in 2019. This percentage was not significantly different from that in 2017 (15 percent) and in 2009 (12 percent).
- The percentage of students in Milwaukee who performed at or above the NAEP Basic level was 50 percent in 2019. This percentage was not significantly different from that in 2017 (54 percent) and in 2009 (51 percent).

NAEP Achievement-Level Percentages and Average Score Results



^{*} Significantly different (p < .05) from district's results in 2019. Significance tests were performed using unrounded numbers

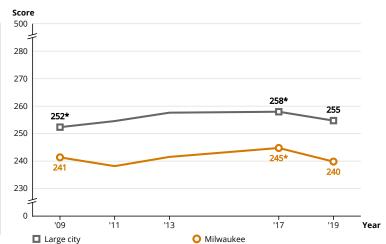
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Milwaukee (240) was

Lower Than 19 Districts	Not Significantly Different From 6 Districts	Higher Than 1 District	
Albuquerque	Fresno	Detroit	
Atlanta	Baltimore City		
Austin	Philadelphia		
Boston	Dallas		
Charlotte	Cleveland		
Chicago	Fort Worth (TX)		
Clark County (NV)			
Denver			
District of Columbia			
Duval County (FL)			
Guilford County (NC)			
Hillsborough County			
Houston			
Jefferson County			
Los Angeles			
Miami-Dade			
New York City			
San Diego			
Shelby County (TN)			

Average Scores for District and Large Cities



^{*} Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

			Percentage at or		Percentage at	
	Percentage of	Avg.		e NAEP	. NAEP	
Reporting Groups	students	score	Basic	Proficient	Advanced	
Race/Ethnicity						
White	11	267	79	40	3	
Black	51	228	36	7	#	
Hispanic	28	248	60	19	1	
Asian	8	246	63	23	1	
American Indian/Alaska Native	1	‡	‡	‡	‡	
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡	
Two or more races	2	‡	‡	‡	‡	
Gender						
Male	53	232	42	12	#	
Female	47	249	59	20	1	
National School Lunch Program						
Eligible	83	236	45	12	#	
Not eligible	16	264	76	35	3	
# Rounds to zero.						

* Rounds Cash.*

*Reporting standards not met.

*Reporting standards not met.

*NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 40 points lower than that for White students. This performance gap was not significantly different from that in 2009 (31 points).
- In 2019, Hispanic students had an average score that was 19 points lower than that for White students. This performance gap was not significantly different from that in 2009 (15 points).
- In 2019, female students in Milwaukee had an average score that was higher than that for male students by 17 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 28 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (17 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2009-2019 Reading Assessments