2019 Reading Trial Urban District Snapshot Report Miami-Dade $\quad$ Grade 8 - Public Schools

## Overall Results

■ In 2019, the average score of eighth-grade students in Miami-Dade was 262. This was higher than the average score of 255 for students in large cities.
■ The average score for students in Miami-Dade in 2019 (262) was not significantly different from their average score in 2017 (261) and in 2009 (261).
■ The percentage of students in Miami-Dade who performed at or above the NAEP Proficient level was 32 percent in 2019. This percentage was not significantly different from that in 2017 ( 30 percent) and in 2009 ( 28 percent).

- The percentage of students in Miami-Dade who performed at or above the NAEP Basic level was 71 percent in 2019. This percentage was not significantly different from that in 2017 (72 percent) and in 2009 (73 percent).


## NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ( $p<.05$ ) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.


## Average Scores for District and Large Cities



* Significantly different ( $p<.05$ ) from 2019. Significance tests were performed using unrounded numbers.


## Score Gaps for Student Groups

- In 2019, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 2009 ( 23 points).
- In 2019, Hispanic students had an average score that was 12 points lower than that for White students. This performance gap was not significantly different from that in 2009 (12 points).
■ In 2019, female students in Miami-Dade had an average score that was higher than that for male students by 13 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 17 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (17 points).


## Results for Student Groups in 2019

| Reporting Groups | Percentage of students | Avg. score | Percentage at orabove NAEPBasic Proficient |  | Percentage at NAEP $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity |  |  |  |  |  |
| White | 8 | 276 | 84 | 46 | 7 |
| Black | 16 | 246 | 56 | 13 | \# |
| Hispanic | 74 | 264 | 74 | 34 | 4 |
| Asian | 1 | $\ddagger$ | キ | $\ddagger$ | $\ddagger$ |
| American Indian/Alaska Native | \# | $\ddagger$ | $\ddagger$ | \# | $\ddagger$ |
| Native Hawaiian/Pacific Islander | \# | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or more races | 1 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Gender |  |  |  |  |  |
| Male | 50 | 255 | 64 | 26 | 3 |
| Female | 50 | 268 | 78 | 38 | 5 |
| National School Lunch Program |  |  |  |  |  |
| Eligible | 70 | 257 | 67 | 26 | 2 |
| Not eligible | 30 | 274 | 82 | 44 | 7 |

Not eligible
$\ddagger$ Reporting standards not met
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic
includes Latino. Race categories exclude Hispanic origin.

