

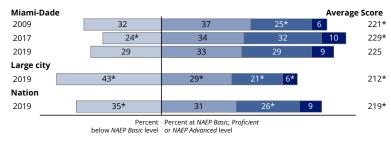
#### 2019 Reading Trial Urban District Snapshot Report Miami-Dade Grade 4 Public Schools

### **Overall Results**

- In 2019, the average score of fourth-grade students in Miami-Dade was 225. This was higher than the average score of 212 for students in large cities.
- The average score for students in Miami-Dade in 2019 (225) was lower than their average score in 2017 (229) and was higher than their average score in 2009 (221).
- The percentage of students in Miami-Dade who performed at or above the NAEP Proficient level was 38 percent in 2019. This percentage was not significantly different from that in 2017 (42 percent) and was higher than that in 2009 (31 percent).
- The percentage of students in Miami-Dade who performed at or above the NAEP Basic level was 71 percent in 2019. This percentage was lower than that in 2017 (76 percent) and was not significantly different from that in 2009 (68 percent).

Compare the Average Score in 2019 to Other Districts

#### NAEP Achievement-Level Percentages and Average Score Results



🔲 Below NAEP Basic 🔲 NAEP Basic 📕 NAEP Proficient 📕 NAEP Advanced

\* Significantly different (p < .05) from district's results in 2019. Significance tests were performed using unrounded numbers

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

# Average Scores for District and Large Cities

#### In 2019, the average score in Miami-Dade (225) was Lower Than 🕕 Not Significantly Different From 4 Higher Than 22 Districts Districts Districts San Diego Albuquerque Hillsborough County Atlanta Charlotte Austin Duval County (FL) **Baltimore Citv** Boston Chicago Clark County (NV) Cleveland Dallas Denver Detroit **District of Columbia** Fort Worth (TX) Fresno Guilford County (NC) Houston Jefferson County Los Angeles Milwaukee New York City Philadelphia Shelby County (TN)

## **Results for Student Groups in 2019**

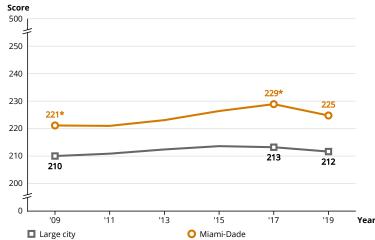
			Percentage at or		Percentage at
	Percentage of	Avg.	abov	e ŇAEP	ŇAEP
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	7	239	85	55	16
Black	19	212	58	21	2
Hispanic	71	226	72	40	10
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	ŧ	+	‡
Gender					
Male	50	223	69	36	9
Female	50	227	73	40	10
National School Lunch Program					
Eligible	72	219	65	30	6
Not eligible	28	241	87	58	18

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 # Rounds to zero.
 +
 Reporting standards not met.
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 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in ending assessment at interpret results. For more information and additional comparisons please visit the <u>Nation's Report Card</u> and <u>NAEP Pota Explorer</u>. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Education Sciences (NAEP), various years, 2009-2019 Reading Assessments



\* Significantly different ( $\rho$  < .05) from 2019. Significance tests were performed using unrounded numbers.

## Score Gaps for Student Groups

- In 2019, Black students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 2009 (33 points).
- In 2019, Hispanic students had an average score that was 12 points lower than that for White students. This performance gap was not significantly different from that in 2009 (14 points).
- In 2019, female students in Miami-Dade had an average score that was not significantly different from that for male students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 22 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (20 points).