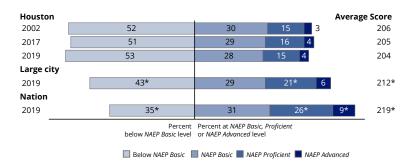
2019 Reading Trial Urban District Snapshot Report Houston ■ Grade 4 ■ Public Schools

Overall Results

- In 2019, the average score of fourth-grade students in Houston was 204. This was lower than the average score of 212 for students in large cities.
- The average score for students in Houston in 2019 (204) was not significantly different from their average score in 2017 (205) and in 2002 (206).
- The percentage of students in Houston who performed at or above the *NAEP* Proficient level was 19 percent in 2019. This percentage was not significantly different from that in 2017 (20 percent) and in 2002 (18 percent).
- The percentage of students in Houston who performed at or above the NAEP Basic level was 47 percent in 2019. This percentage was not significantly different from that in 2017 (49 percent) and in 2002 (48 percent).

NAEP Achievement-Level Percentages and Average Score Results



^{*} Significantly different (p < .05) from district's results in 2019. Significance tests were performed using unrounded numbers

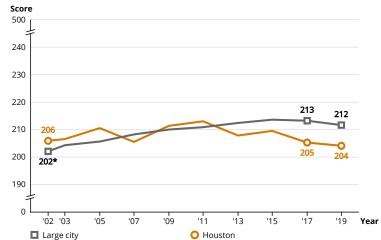
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Houston (204) was

Lower Than 14 Districts	Not Significantly Different From 7 Districts	Higher Than 5 Districts		
Atlanta	Chicago	Baltimore City		
Austin	Fresno	Cleveland		
Boston	Los Angeles	Detroit		
Charlotte	Albuquerque	Milwaukee		
Clark County (NV)	Dallas	Philadelphia		
Denver	Fort Worth (TX)			
District of Columbia	Shelby County (TN)			
Duval County (FL)				
Guilford County (NC)				
Hillsborough County				
Jefferson County				
Miami-Dade				
New York City				
San Diego				

Average Scores for District and Large Cities



^{*} Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

	Percentage of	Avg.	above NAEP		Percentage at NAEP	
Reporting Groups	students	score	Basic	Proficient	Advanced	
Race/Ethnicity						
White	7	233	80	51	13	
Black	24	194	35	10	1	
Hispanic	65	202	45	16	2	
Asian	4	‡	‡	‡	‡	
American Indian/Alaska Native	#	‡	‡	‡	‡	
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡	
Two or more races	1	‡	‡	‡	‡	
Gender						
Male	50	201	44	18	3	
Female	50	208	50	20	4	
National School Lunch Program						
Eligible	82	198	40	12	2	
Not eligible	18	234	78	50	15	
# Rounds to zero.						

Rounds Caston.

*Reporting standards not met.

*Reporting standards not met.

*NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 39 points lower than that for White students. This performance gap was not significantly different from that in 2002 (33 points).
- In 2019, Hispanic students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2002 (29 points).
- In 2019, female students in Houston had an average score that was higher than that for male students by 7 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 36 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (27 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpreter NAEP reseables from the reading assessment at interpret results. For more information and additional comparisons please visit the NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002-2019 Reading Assessments